

LEVELS (QUALIFICATIONS) DESCRIPTORS

OF THE NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION OF THE REPUBLIC OF ARMENIA

EDUCATIONAL LEVEL (QUALIFICATION)		1 ST (BACHELOR)	2 ND (MASTER)	3 RD (CANDIDATE OF SCIENCE)
General description (characteristic) of the Qualification		<ul style="list-style-type: none"> The first level degree qualifies individuals who have broad and coherent knowledge and skills in a range of fields to undertake professional work and/or further learning. 	<ul style="list-style-type: none"> The second level degree qualifies individuals who have advanced and specialised knowledge and skills in the given field for professional practice, research and/or further learning. 	<ul style="list-style-type: none"> The third level degree qualifies individuals who have systematic and critical understanding and specialised research skills in one or more complex fields of scholarship or professional practice for advancing and/or creating new knowledge.
KNOWLEDGE	1. Knowledge and understanding	<ul style="list-style-type: none"> Demonstrates advanced knowledge and understanding of basic and state-of-the-art concepts, theories and methods within the field of professional work or study. 	<ul style="list-style-type: none"> Demonstrates profound professional knowledge, including on the recent achievements of the field, which applies for study, work and research. Demonstrates deep understanding of theories, advanced concepts and methods of the given specialty and at the interface between different fields. 	<ul style="list-style-type: none"> Demonstrates advanced knowledge specific to the specialty area and related intersecting fields, which applies in scientific research and professional work. Demonstrates comprehensive and deep understanding of state-of-the-art theories, approaches, new hypotheses and scientific-research methods specific to the specialty area and related intersecting fields.

SKILLS	2. Applying knowledge and understanding	<ul style="list-style-type: none"> • Can apply acquired knowledge and understanding, basic principles and methods of the field for solving problems during the professional work or study. 	<ul style="list-style-type: none"> • Can apply acquired knowledge and understanding, advanced principles and methods of the specialty area and/or related intersecting fields to solve complex theoretical and practical problems in new and unfamiliar situations, and to implement research and innovative activities. 	<ul style="list-style-type: none"> • Can apply acquired knowledge and understanding, conceptual principles and advanced methods of the field to plan and conduct scientific-research activities and to give innovative solutions to the complex theoretical and practical problems.
	3. Communication, ICT and numeracy skills	<ul style="list-style-type: none"> • Can communicate and explain information, arguments, ideas, problems and their solutions that are related to the given field to the specialist and non-specialist audiences. • Can apply ICTs to solve problems and intensify work in the specialty area. • Can collect, process, analyse and interpret relevant quantitative and qualitative data within the specialty area to make reasonable judgments. 	<ul style="list-style-type: none"> • Can use professional communication means to communicate clearly and coherently one's conclusions, respective arguments and research results to the broad specialist and non-specialist audiences. • Can apply ICTs thoroughly to solve new complex problems and to support conducting research in the specialty area and/or related intersecting fields. • Can analyse and evaluate quantitative and qualitative data within the specialty area and/or related intersecting fields to draw conclusions and make decisions on the basis of incomplete or limited information. 	<ul style="list-style-type: none"> • Can use advanced principles and methods to communicate and interpret, from multiple perspectives, new and complex theoretical and practical problems and the research results to the scholarly community and wider society. • Can apply ICTs in a proficient way to implement scientific research and create new knowledge. • Can evaluate and transform a wide range of quantitative and qualitative data from different interrelated fields to generate complex ideas and create new knowledge.
		<ul style="list-style-type: none"> • Can analyse and make judgments applying critical thinking, as well as demonstrate creativity to identify and provide different solutions to the 	<ul style="list-style-type: none"> • Can investigate problems related to the specialty area and generate innovative and creative solutions, as well as offer new ideas and concepts that extend knowledge and practice of 	<ul style="list-style-type: none"> • Can generate new, complex and abstract ideas, offer and/or present new and original insights on current information and issues based on the

	<p>4. Generic cognitive skills (including making judgments)</p>	<p>problems of the specialty area.</p>	<p>the field.</p>	<p>evaluation of scientific-research results.</p> <ul style="list-style-type: none"> • Can design and implement original research, theorise the results of the latter, which make contribution to the scientific field and/or professional practice and are published in national and international peer-reviewed journals.
<p>COMPETENCE</p>	<p>5. Autonomy and responsibility (including learning skills)</p>	<ul style="list-style-type: none"> • Can undertake full-fledged professional activity, manage professional functions and projects, and make autonomous decisions. • Can manage working team and take on responsibility for the professional activity of its members. • Is able to identify one's educational needs and/or career opportunities to decide on the ways of further study. • Is able to take personal responsibility for the nation and the State, follow up the realization of democratic principles and dissemination of national and human values. 	<ul style="list-style-type: none"> • Can undertake activity in a specialised field of work and/or study requiring new strategic approaches for managing and transforming complex and unpredictable work situations. • Can create and manage professional or research team and take on lead responsibility for the professional advancement of its members. • Is able to evaluate one's demand for continuous study and needs for professional development to continue education in different environments. • Is able to promote the development of civic society and combine national value system with common human values. 	<ul style="list-style-type: none"> • Can initiate and manage complex innovative processes at the forefront of the scientific-research, academic and professional fields by demonstrating scholarly and professional integrity and autonomy. • Can create and lead a scientific-research or professional team and promote the research advancement of its members. • Is able to promote the scientific, technological, social or cultural progress of the society within academic and professional contexts. • Is able to promote the sustainable development of science, the nation and the State by protecting national and common human values.

Workload in ECTS credits	180-240	60-120	180
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