

PROJECT METHODOLOGY

The main objectives of the project are to be accomplished through the (i) conducting of study tours, information and training seminars, workshops and trainings for the wide range of representatives of project partner organizations in Armenia, (ii) organization of dissemination conferences for Armenian Higher Education community and labour market representatives, (iii) development and dissemination of appropriate documents and information materials.

EXPECTED RESULTS

- ✓ Operationalised NQFA with all the accompanying regulatory and methodological bases and tools,
- ✓ NQFA implementation strategy and the Self-Certification Report,
- ✓ Committee responsible for managing the NQFA,
- ✓ National SQFs model and 5 sample SQFs in Physics, Law, Education, Civil Engineering and Agriculture,
- ✓ Policy and guidelines on the LO-based curriculum development with alignment to SQFs and NQFA,
- ✓ LO based two-level sample programmes at project participant Armenian Higher Education Institutions, for future guidance,
- ✓ Enhanced capacity of Higher Education Institutions, state regulatory bodies and social partners in dealing with and managing the NQFA and SQFs,
- ✓ Society well aware of the NQFA and its benefits.

TEMPUS “ARMENQA” PROJECT

“IMPLEMENTATION OF NATIONAL
AND SECTORIAL QUALIFICATIONS
FRAMEWORKS IN ARMENIA”

LEARN MORE

For more information please refer to the national coordinators of the project:

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WHAT IS “ARMENQA”?

TEMPUS “ARMENQA” is a three-year project of national importance leading to the implementation of National and Sectorial Qualifications Frameworks (NQF and SQFs) in the Republic of Armenia. The Project is financed by the European Commission in the framework of the European Neighbourhood Policy.

The project aims at enhancing the employability of Armenian Higher Education Institutions’ graduates and facilitating recognition of the Armenian qualifications in labour market both at national and international levels.

The project has adopted holistic approach to the implementation of the NQF and SQFs with the specific objectives of:

- Operationalisation of the National Qualifications Framework of Armenia (NQFA) by creating and utilizing a set of legislative, regulatory and methodological bases and tools,
- Capacity building of main stakeholders such as Higher Education Institutions, students and graduates, employers and labour market representatives, state regulatory bodies and social partners on the NQFA,
- Development of the national model and methodological basis for the establishment and piloting of SQFs in Armenia,
- Provision of reference points, methodological basis and practical tools to the Armenian Higher Education Institutions for the development of learning outcomes (LOs) based multilevel study programmes coherent with the NQFA, SQFs and relevant to the demands of labour market.



WHY IS NATIONAL QUALIFICATIONS FRAMEWORK OF ARMENIA IMPORTANT?

The NQFA comprises all the qualifications provided by the Armenian educational institutions at all levels. It is a comprehensive tool that describes what the graduate has achieved in terms of knowledge, skills and competencies at the particular level of qualification and supports the transparency, comparability and recognition of the qualifications issued in Armenia. The primary beneficiaries of the NQFA are the Armenian Higher Education Institutions, labour market, state regulatory bodies, students and the society at large. The implementation of the NQFA will facilitate the employability enhancement of the graduates by providing employers an interpretative tool to comprehend the qualification within the job requirements imposed by labour market, meanwhile being assured of the recognition and the level of a particular qualification. The NQFA will facilitate the mobility of students and graduates at the international level and will foster the recognition of the qualifications abroad.

WHO ARE BENEFICIARIES AND WHAT DO THEY BENEFIT?

► Higher Education Institutions:

- Provision of reference points for development and evaluation of the degree programmes in terms of LOs,
- Interpretative tool for the recognition of the qualifications received abroad and vice versa,
- Accountability of Higher Education Institutions on the qualifications awarded.

► Employers:

- Facilitation in respect of understanding the qualifications within the job requirements imposed by the organisation or labour market,
- Provision of information on the knowledge, skills and competences obtained at the particular level of qualification.

► Society including students and graduates:

- Mobility facilitation at national and international levels,
- Employability enhancement,
- Fostering individual development by validation of informal learning.

PROJECT PARTICIPANTS

EU Country Partners

Coordinator: Linköping University, Sweden

- Ghent University, Belgium
- Hochschule Osnabrück, University of Applied Sciences, Germany
- Aarhus University, Denmark
- National Qualifications Authority, Romania

Armenian Partners

Local Coordinators: Yerevan State University, Armenian State Pedagogical University after Khachatur Abovyan

Participating Higher Education Institutions:

- Armenian National Agrarian University
- Gyumri State Pedagogical Institute after Michael Nalbandyan
- Yerevan State Linguistic University after Valeri Brusov
- Yerevan State University of Architecture and Construction
- Russian–Armenian Slavonic University
- Gavar State University

State Regulatory Bodies:

- The Ministry of Education and Science of the Republic of Armenia
- National Information Center for Academic Recognition and Mobility

Social Partners:

- The Republican Union of Employers of Armenia
- Yerevan “European Students Forum” Association
- National Centre for Strategic Research in Higher Education

