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TEMPUS ARMENQA PROJECT

IMPLEMENTATION STRATEGY OF THE NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN ARMENIA FOR 2015-2020

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Strategic Goals

1. The National Qualifications Framework for Higher Education of RA is made aware to the society and utilized by all key stakeholders.
2. Qualifications included in the National Qualifications Framework for Higher Education of RA have undergone the quality assurance in compliance with European standards.
3. Qualifications included in the National Qualifications Framework for Higher Education of RA are recognizable abroad and the ones granted abroad – in Armenia.

Strategic Objectives and Indicators-1

N	Objectives	Indicators
1.1	Establish an agency in charge of implementation of NQFHE and its further development	<i>Agency in charge of NQFHE is established by Ministry of Education and Science and is operational</i>
1.2	Increase the awareness of the society and all stakeholders on the NQFHE	<i>Key stakeholders (particularly HEIs and employers) and the society have an understanding about the NQFHE, which is proved by the surveys undertaken</i>
1.3	Develop a methodological and regulatory basis as well as practical tools for NQFHE implementation	<i>Methodological manual and guidelines supporting NQFHE implementation are available. Legislation regulating higher education includes pertinent references to the NQFHE</i>
1.4	Capacity building of NQFHE key stakeholders for efficient use and further improvement of the framework	<i>Staff of HEIs, representatives of agencies regulating the field, accrediting and recognizing institutions, employers and other social partners have undergone appropriate trainings</i>

Strategic Objectives and Indicators-1

N	Objectives	Indicators
1. 5	Create sectorial qualification frameworks for the various fields of higher education coherent to the NQFHE	<i>HEIs and other higher education providers use the NQFHE and the sectorial frameworks when developing their educational programmes. References to the NQFHE are reflected in their information sources and course catalogs/guides</i>
1. 6	Develop and launch a national information database (register) for NQFHE qualifications and the educational programmes leading to them	<i>NQFHE qualifications and respective programmes are embedded in the national information register and its web page contains the qualifications e-database</i>
1. 7	Carry out legal changes/amendments to include appropriate references to the NQFHE in the occupational specifications of public and civil structures' employees	<i>Employers and agencies regulating professional practice use NQFHE descriptors while recruiting employees</i>
1. 8	Develop and implement a national action plan on recognition of prior learning based on the use of RA higher education national and sectorial frameworks	<i>Procedures and standards recognizing prior learning are operational. NQFHE descriptors are used in assessing and evaluating educational achievements of learners</i>

Strategic Objectives and Indicators-2

N	Objectives	Indicators
2.1	Establish indicators/benchmark statements for setting qualifications and quality assurance mechanisms to be included in RA NQFHE	<i>Common formats of NQFHE qualification setting (formulating) and approval procedures are available</i>
2.2	Develop and introduce necessary tools for checking the compliance of higher education programmes to the descriptors of national and sectorial qualifications frameworks of RA higher education	<i>Standards for checking educational programmes' compliance to the qualifications frameworks are in use</i>
2.3	Embed the requirements of the descriptors of RA national and sectorial qualifications frameworks for higher education into accreditation criteria and standards of educational programmes	<i>Higher education programme accreditation criteria have been revised</i>
2.4	Execute mandatory accreditation of those educational programmes, which award qualifications included in NQFHE	<i>Regulation on accreditation of educational programmes has been revised</i>

Strategic Objectives and Indicators-3

N	Objectives	Indicators
3.1	Align NQFHE to the Qualifications Framework of the European Higher Education Area and European Qualifications Framework	<i>NQFHE has undergone international (European) self-certification</i>
3.2	Sign bilateral/mutual agreements with key European and North American countries relating their qualifications systems of higher education	<i>Number of bilateral agreements on mutual recognition</i>
3.3	Provide complete information on RA NQFHE qualifications to foreign qualification recognition agencies abroad	<i>Availability of foreign language (English) informative materials on NQFHE in the Web</i>
3.4	Ensure the wide awareness and availability of recognition services provided by National Information Center for Academic Recognition and Mobility to Armenian HEIs, learners, employers and the general public	<i>Possibility of recognition of foreign qualifications via NQFHE. Opinion/attitude of key stakeholders on NICARM's services according to results of surveys</i>



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Structure of the Strategic Plan

Goals Objectives Activities/Programmes	2015-2016 Operational Plan-1 (ARMENQA Project)	2017-2018 Operational Plan-2	2019-2020 Operational Plan-3
Goal-1			
Objective-1.1	✓		
Activity-1.1.1			
Activity-1.1.2			
Objective-1.2		✓	
Activity-1.2.1			
Activity-1.2.2			
Goal-2			
Objective-2.1			✓
Activity-2.1.1			
Activity-2.1.2			



Monitoring Mechanisms

Reporting	2015-2016		2017-2018		2019-2020	
Operational Plans (3)	✓	✓	✓	✓	✓	✓
Strategic Plan						✓



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Thank you !