



Ministry of Education and Science of Armenia

ARMENQA TEMPUS project

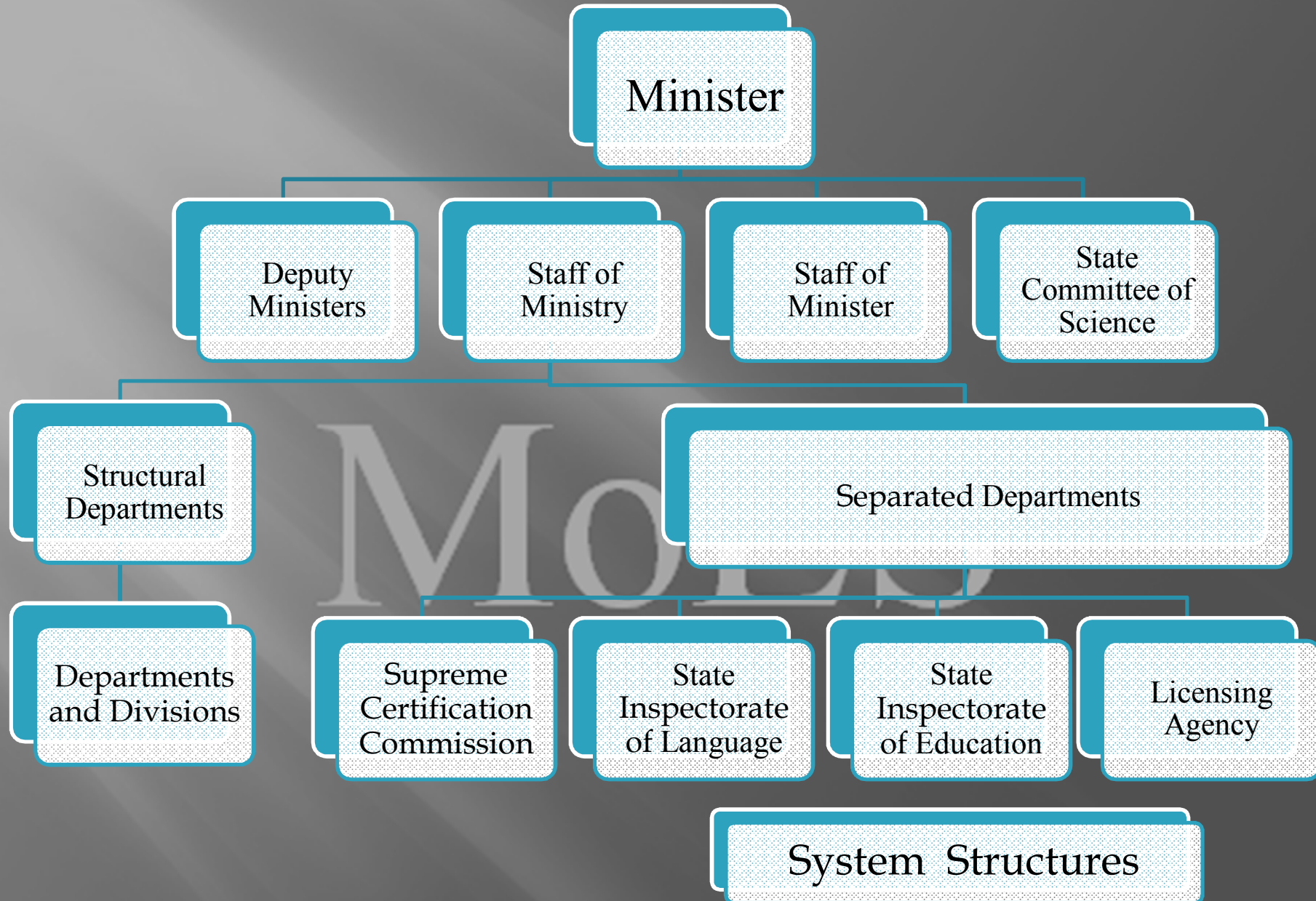
KICK-OFF Meeting

3-4 February 2014
Linköping, Sweden



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MoES Structure



State policy in the sphere of higher and postgraduate professional education

- ✓ Ensuring and protecting the right of person and citizen to obtain higher and postgraduate professional education;
- ✓ Access to higher and postgraduate professional education;
- ✓ Continuity of the educational process;
- ✓ Competitiveness, transparency and publicity;
- ✓ Ensuring the comparability of qualification degrees of higher and postgraduate education of Armenia in European and other foreign states and the recognition of qualifications;

- ✓ Promoting international mobility;
- ✓ Promoting and developing academic freedom and autonomy of Higher Education Institutions;
- ✓ Preparing specialists and upgrading their qualification for the Armenian Diaspora and for the purpose of development of Armenology.

MOES

In 2005 the Minister of Education and Science of the Republic of Armenia (RA) signed the Bergen Communiqué, i.e. officially joined the Bologna Process assuming responsibility to accomplish the realization of the main principles of the Bologna Process by 2010 to become a part of developing European Higher Education Area.

The Ministry of Education and Science of Armenia has launched actions in the direction of making reforms in the field of higher and postgraduate education which includes the education structure, content, and management, with the purpose of ensuring the integration of the Armenian higher education system into the European Higher Education Area.

Reforms within the Framework of the Bologna Process in Armenia

- ▣ 2004 – RA National Assembly ratified Lisbon Convention on Mutual Recognition of Qualifications,
- ▣ 2005 – The document of the membership of Armenia in Bologna Process was signed in Bergen Ministerial Summit,
- ▣ 2005 – The two-cycle system has been implemented on the systemic level in Armenia,
- ▣ 2005 – National Information Center for Academic Recognition and Mobility (ArmENIC) was set up,

- ▣ 2005 – The Credit System/ECTS/ was introduced into the Higher Education System,
- ▣ 2006 – The program on “The implementation of the three-cycle degree system of higher education in RA” was adopted,
- ▣ 2007 – Armenia has started the development of the NQF,
- ▣ 2008 – National Center for Professional Education Quality Assurance was founded (ANQA),
- ▣ 2010 – Researcher level of education was introduced,
- ▣ 2010 – RA Government confirmed the diploma supplement, of the University graduation document,
- ▣ 2011 – RA Government confirmed “The National Framework of Education Qualifications of RA” consisting of 8 levels,

- ▣ 2011 – RA Government confirmed higher education financing strategy of RA,
- ▣ 2011 – Resolution on Accreditation Criteria and Standards for RA Professional Education was adopted,
- ▣ 2011 – Statute on Accreditation of RA Professional Educational Institutions and their academic programs was adopted,
- ▣ 2011 – Introduced and launched an internal quality assurance system in the Higher Education Institutions,
- ▣ 2011 – RA Government ratified “National Education Qualifications Framework of the RA”.
- ▣ 2013 – New list of professions (specialties) comparable with International Standard Classification of Education (ISCED) is under development.

Directions

Currently higher education in Armenia is facing the pressure of reforms.

Since joining the Bologna Process the main focus of the Government of Armenia (GoA), the Ministry of Education and Science (MoES), and the Higher Education Institutions (HEI) were and are the

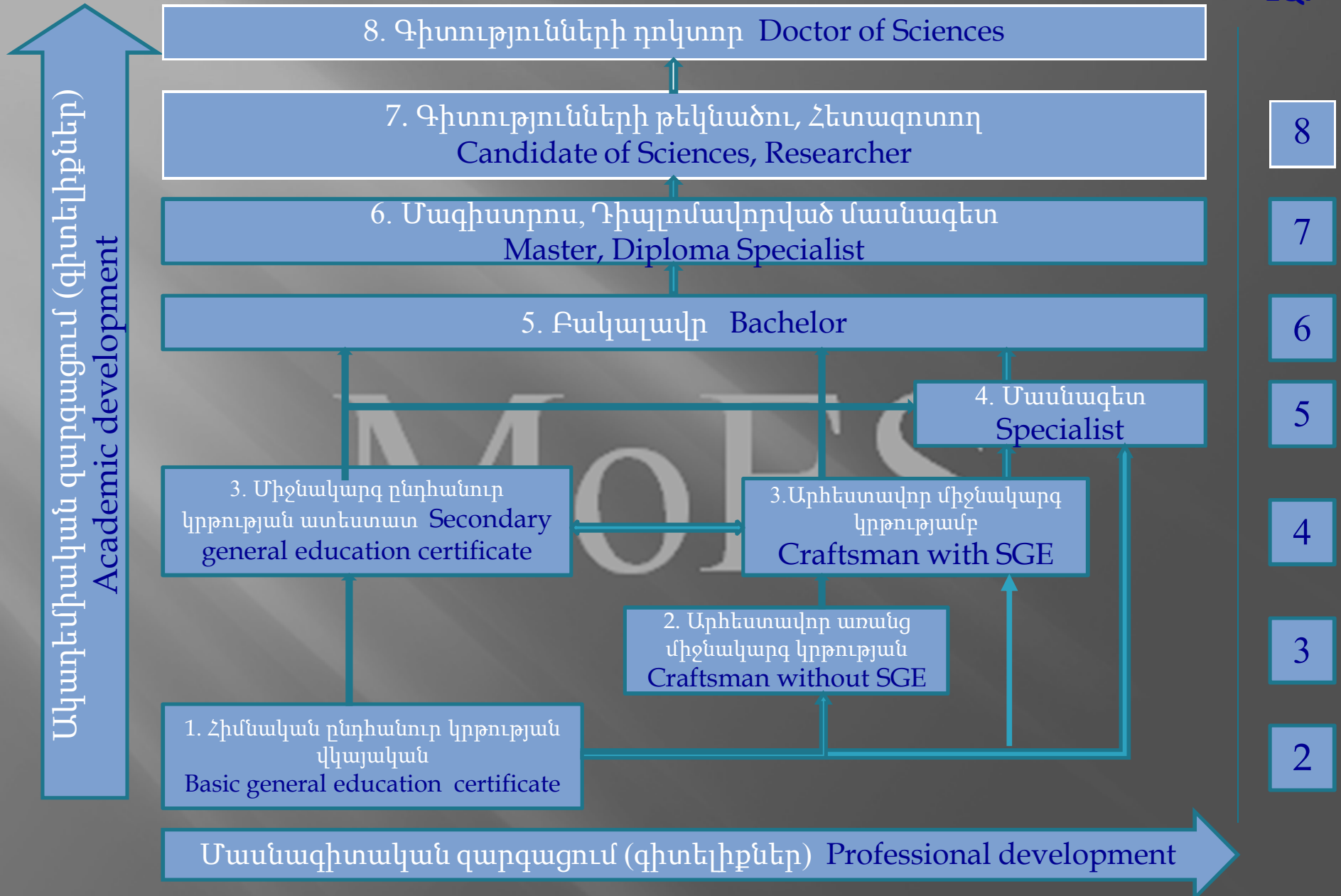
- National Qualification Framework(NQF) and closely related Sectoral Qualifications Framework (SQF),
- Internationalization and mobility provision of the Armenian educational system,
- Qualifications Recognition,
- Quality assurance in tertiary and vocational education,
- Social Dimension,

- Student-centered teaching,
- Education and research,
- Transparency instruments,
- Employability,
- Lifelong learning,
- International cooperation.

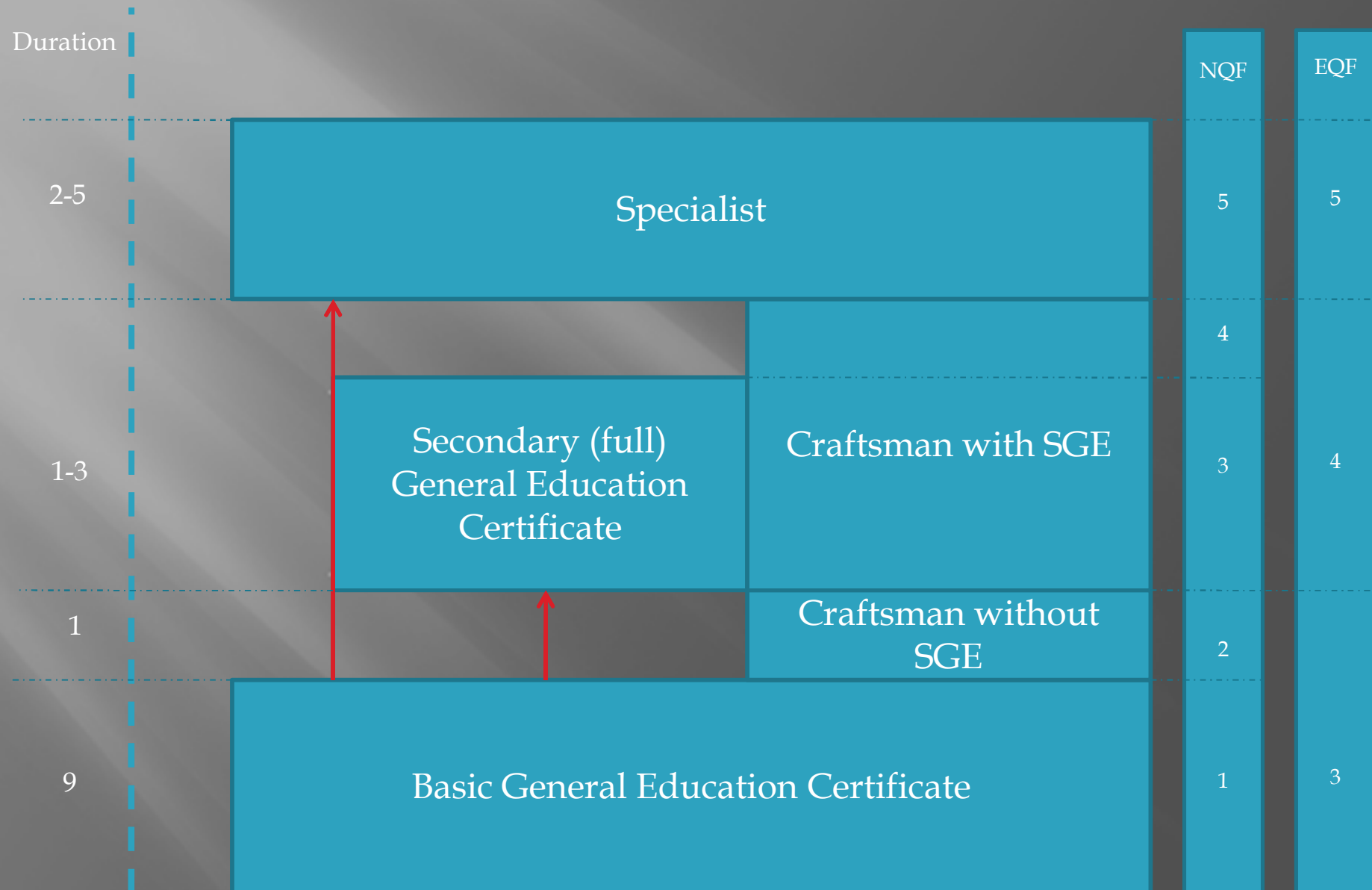
MoES

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Armenian National Qualifications Framework

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EQF

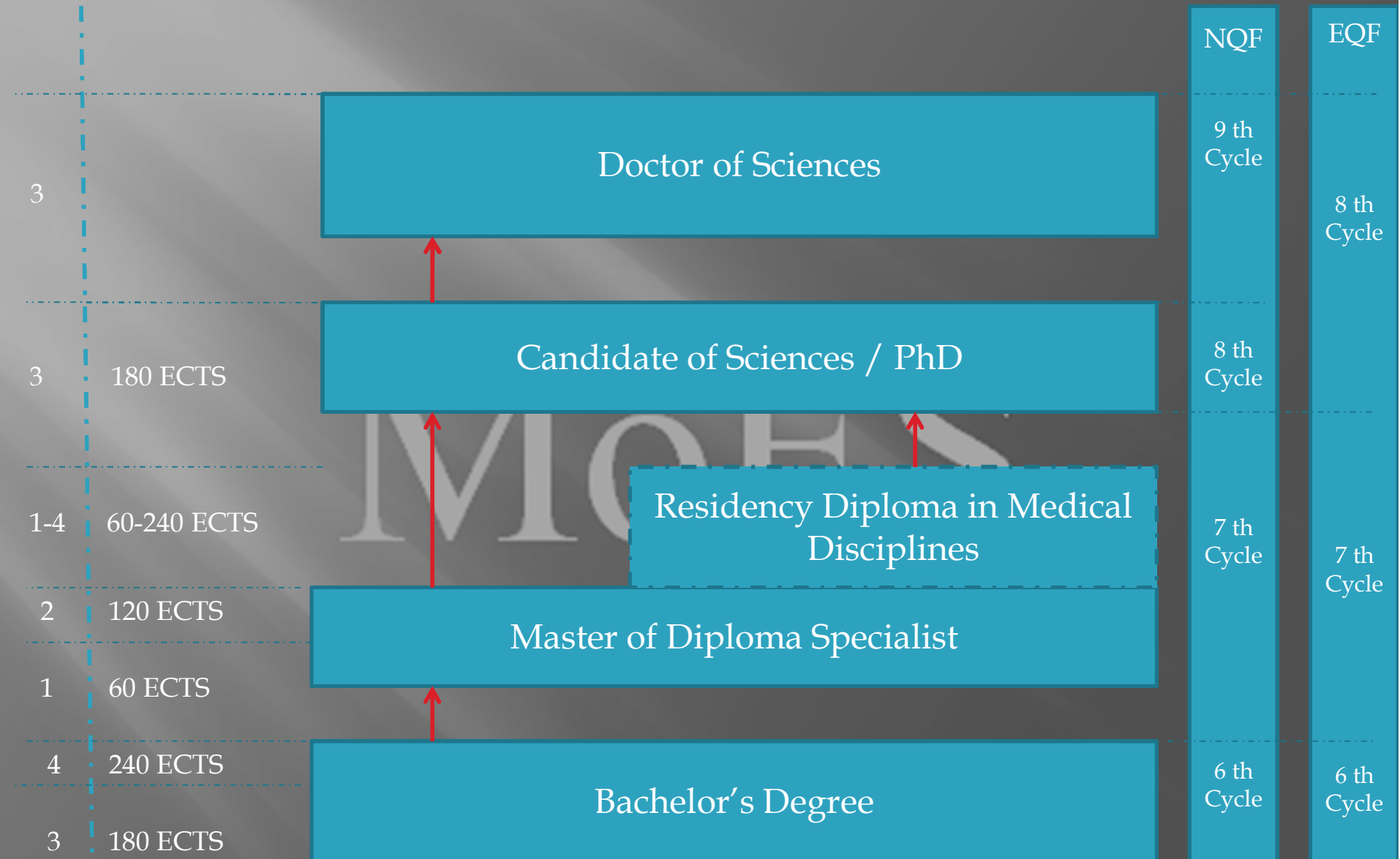


General Secondary and VET qualifications of Armenia



Higher Education Qualifications of Armenia

Duration



MoES role in the ARMENQA project

- ▣ Will run the project at the Ministry level.
- ▣ Will act as one of the main multipliers of the project achievements through its changes in the legal and regulatory frameworks at national level.
- ▣ Will take the results of the project as an impetus to update its NQF and ultimately to apply for self-certification.

MoES team involved in the project



Dr. TATEVIK GHARIBYAN

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Mrs. SYUSANNA GHAZARYAN

Leading specialist at the department on policy development of higher and postgraduate professional education, MoES

Thank you!

