

What can we expect from EQF and from NQF?



SEQF

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Linköping 2015

Why EQF?

- The **recognition** of diplomas and certificates issued in different national education and training systems is a challenge.
- The EQF is a **translation device** to make national qualifications more readable in order to promote the mobility of workers and students and to facilitate their lifelong learning.
- The EQF makes it **more understandable** what a learner knows, understands and is able to do.
- The EQF makes it possible to **compare** qualifications awarded in all types of education and training from school education to academic, professional and vocational at all of its levels.

What is EQF?

The EQF is a tool based on **Learning Outcomes**.

It is built up of **8 reference levels** – 1 to 8.

The main descriptors are:

KNOWLEDGE

SKILLS

COMPETENCE

EQF is an instrument for the promotion of **lifelong learning**

What is EQF? (cont.)

- A **reference frame** for NQF
- An instrument for making competences and qualifications **more transparent**
- EQF covers both **higher education and vocational training**
- An instrument for having **qualifications recognised** outside the home country
- A means to **increase the mobility** of workers and students

What is a Qualification?

A formal outcome of an assessment and validation process that an individual has achieved learning outcomes to given standards.

What are Skills?

The ability to apply knowledge and use know-how to complete tasks and solve problems.

EQF: Cognitive and practical skills

Cognitive = the use of logical, intuitive, and creative thinking

Practical = manual dexterity and the use of methods, materials, tools and instruments

What is Competence?

The proven ability to use knowledge, skills and personal, social and methodological abilities in work or study situations and in professional and personal development.

EQF: Competence = responsibility and autonomy

Why an European Qualifications Framework, EQF?

The education system and labor market regulations are different between the European countries

EQF- helps to compare the qualifications that people can achieve through formal learning or through learning in other ways.

EQF - two main goals are to promote citizens' mobility between countries

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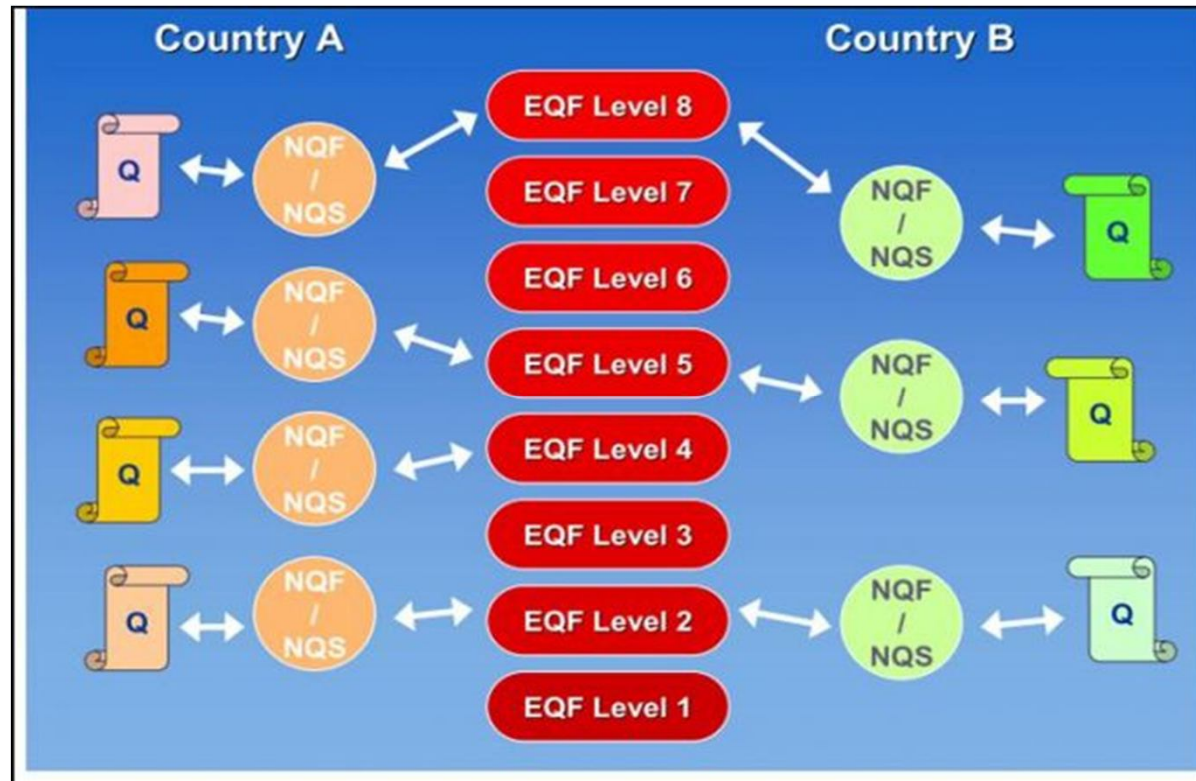


and stimulate their lifelong learning.



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Why an European Qualifications Framework, EQF?



EQF – the State of the play 2015

38 countries committed to the EQF

- 28 EU Member States
- 3 EEA countries
- EU candidate countries
- Switzerland

LIST OF 155 COUNTRIES OR TERRITORIES PLANNING, DEVELOPING OR IMPLEMENTING QUALIFICATIONS FRAMEWORKS

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Albania; Angola; Andorra; Antigua & Barbuda; Argentina; Armenia; Australia; Austria; Azerbaijan; Bahrain; Bangladesh; Barbados; Brazil; Belarus; Belgium; Benin; Belize; Bhutan; Bosnia and Herzegovina; Botswana; Brazil; Brunei Darussalam; Bulgaria; Burkina Faso; Burundi, Cabo Verde; Cambodia; Canada; Chile; Colombia; Costa Rica; Côte d'Ivoire; Croatia; Cyprus (and Northern Part of Cyprus); Czech Republic; Denmark; Dominica; Egypt; El Salvador; Eritrea; Estonia; Ethiopia; Finland; France; Georgia; Germany; Ghana; Greece; Grenada; Guinée; Guinée Bissau; Guyana; Haiti; Hong Kong; Hungary; Honduras; Iceland; India; Indonesia; Ireland; Israel; Italy; Jamaica; Jordan; Kazakhstan; Kenya; Kiribati; Korea; Kosovo; Kuwait; Kyrgyzstan; Lao People's Democratic Republic; Latvia; Lebanon; Lesotho; Liechtenstein; Liberia; Lithuania; Luxembourg; Madagascar; Malawi; Malaysia; Maldives; Mali; Malta; Mauritius; Mexico; Montenegro; Montserrat; Palestine; Morocco; Mozambique; Myanmar; Namibia; Netherlands; Nepal; New Zealand; Nicaragua; Niger; Nigeria; Norway; Oman; Pakistan; Palestine; Panama; Papua New Guinea; Peoples Republic of China; Philippines; Paraguay; Poland; Portugal; Republic of Moldova; Romania; Russian Federation; Rwanda; Saint Lucia; Samoa; Serbia; Senegal; Seychelles; Sierra Leone; Singapore; Slovak Republic; Slovenia; Somalia (Somaliland); South Africa; Spain; St. Kitts & Nevis; St. Lucia; St. Vincent and the Grenadines; Suriname; Swaziland; Sweden; Switzerland; Tajikistan; Thailand; The Bahamas; The

In pink OECD member states, More info: <http://www.qualificationsplatform.net>

Participants in the development of a Swedish NQF



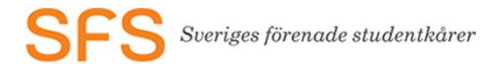
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Proposal for the Swedish framework, NQF

The Swedish NQF is based on the EQF and creates a qualifications framework that will cover the public education system's different qualifications but also makes it possible for other qualifications to be connected to the framework.

Conclusion

- The NQF should be as near the EQF as possible.
- The NQF should be given a generic formulation that allows different kinds of experience and knowledge to be related but also be a tool for future changes
- The NQF will be designed so as to facilitate the recognition of the professional development that is constantly going on in education, and in working life.
- The national framework should be reviewed at regular intervals

Proposal for a Swedish NQF

Level 6	Knowledge (experience-based and/or theoretical)	Skills (performs tasks and solve problems)	Competence (ability to take responsibility, to evaluate, and to act autonomously and to cooperate with others)	Graduation level/Qualification
	<p>Can demonstrate:</p> <p>Advanced knowledge in the primary area of the field of work or study,</p> <p>Insight into the field's established methods of knowledge development,</p> <p>In-depth knowledge in some part of the field and an orientation in current research and development topics in the field.</p>	<p>Knows how:</p> <p>To identify, formulate, analyse and solve problems and perform complex tasks,</p> <p>To communicate undertakings and solutions within the field of work or study, in both national and international contexts.</p>	<p>Knows how:</p> <p>To evaluate information and methods within the field of work or study in consideration of relevant social, ethical and scientific aspects,</p> <p>To apply specialised knowledge for development with the field of work or study,</p> <p>To take responsibility for leading individuals' and groups' development through work</p>	<p>Open for qualification outside the public education system</p> <p>Foundation degree</p> <p>Bachelor's degree</p> <p>Vocational qualifications i</p> <p>Artistic degrees</p> <p>Advance Diploma in Higher Vocational Education</p>

Proposal for a Swedish NQF

The model to include the qualifications outside of the public education system to the Swedish NQF



Proposal for a Swedish NQF

The model to include the qualifications outside of the public education system to the Swedish NQF



The National Council for Qualifications

The Council decide/ recommend if the qualification can join NQF or not.

Applying to join the NQF

To join the national framework some national criteria must be fulfilled



Swedish engineering companies

The owner of a qualification

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Proposal for a Swedish NQF

To join the national framework some **national criteria** must be fulfilled

Learning outcomes: the qualification must be clearly expressed in terms of learning outcomes referring to the appropriate NQF-level.

The provider must furthermore describe how to arrive at the expected learning outcomes as well as how the acquired



To join the national framework some **national criteria** must be fulfilled

- **The owner of the qualification**: A wide and inclusive definition of qualification's owner is suggested.
- This is, however, linked to a requirement that the organisation or body in question is 'recognised' within the activity-area addressed by the qualification.
- It is furthermore stated that if the economic or organisational status of the provider changes significantly, a re-assessment may be required.

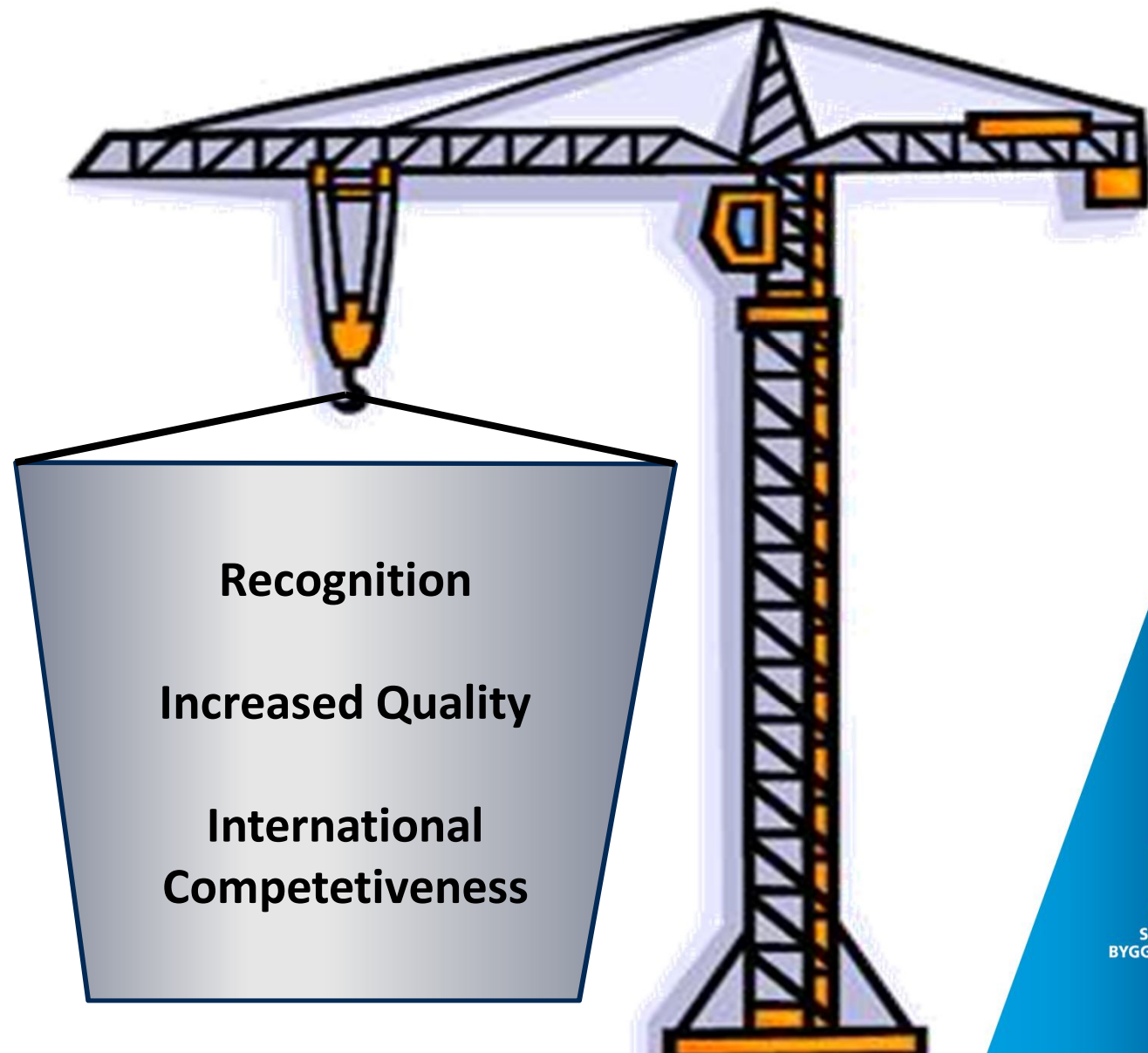
To join the national framework some **national criteria** must be fulfilled

Systematic quality assurance is required: Both the learning outcomes and the means whereby these are to be reached must be the subject of quality assurance.

When applying for inclusion into the SEQF, providers must clarify how these arrangements are to be operated.

The qualification should be designed so as to allow for validation.

The benefits of NQF criteria



The benefits of NQF.

Some Other Stakeholders Interests

150 Folk high schools

- A wide range of courses in many different fields

The Swedish Sports Confederation

- With over 3 million members
- Leadership Training

The Swedish Armed Forces

- A variety training courses that do not belong to the National Defense University

Different education outside the National Agency for HE

- Swedish Customs,
- MSB – Swedish Civil Contingencies Agency,
- The Swedish Maritim Administration,
- The Prison and Probation Service

The benefits of NQF

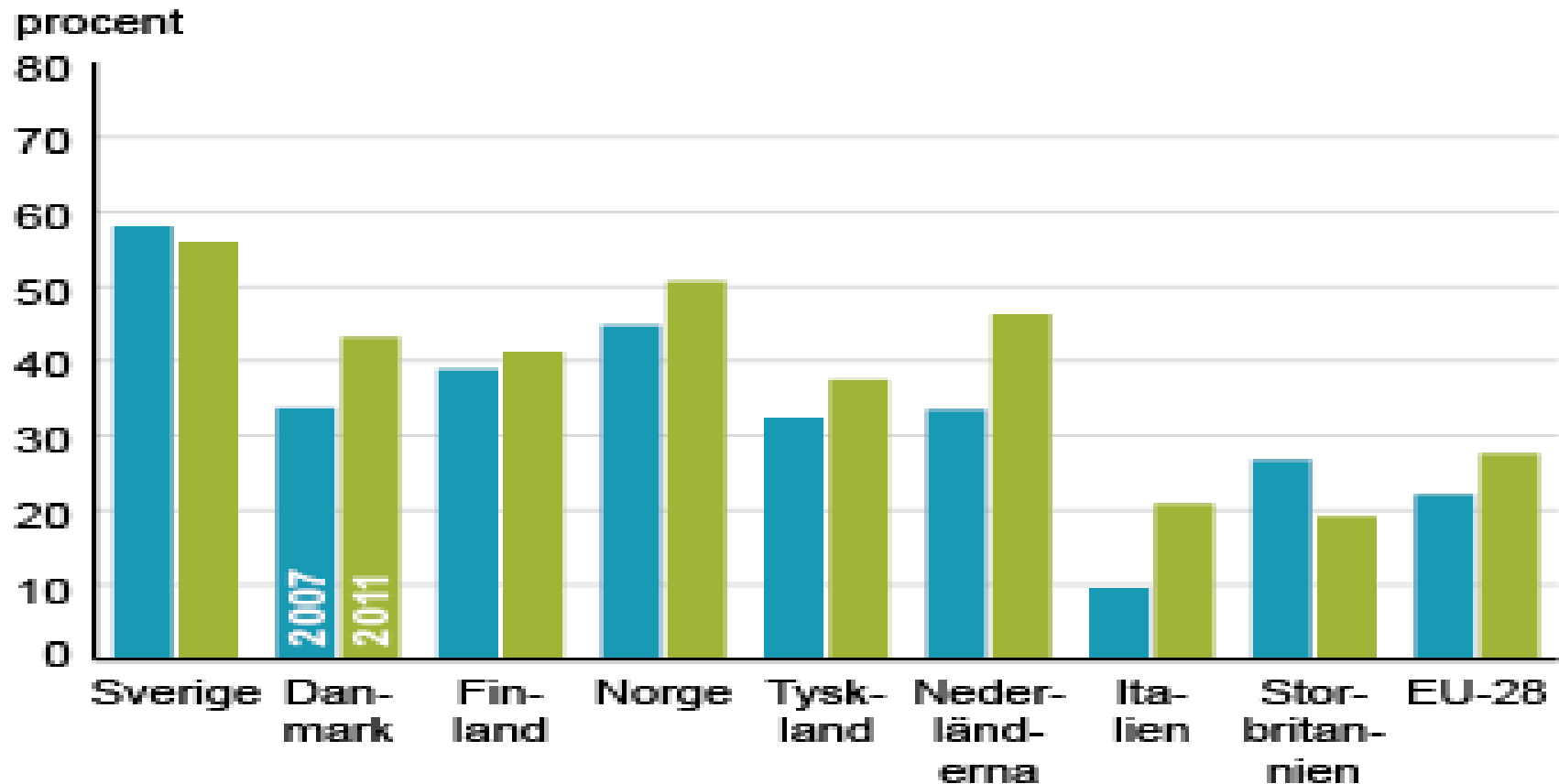
Learning outside the public education system in
Sweden

28 % of adults in
the EU have taken
part in some form
of staff training in
the past year

In Sweden it is
56 %

The benefits of NQF

Percentage of population aged 25-64 participated in training the last 12 months, in 2007 and 2011



New national and international qualifications



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Genvägen till ditt nya jobb

Yrkesutbildningar i Stockholmsregionen:

Ekonomi- och redovisningsassistent, Säljare, Inköpare, Undersköterska m.fl. Ansök via din hemkommun!

OK Akademi

Ekonomi & Affärsmanuskap

Den bästa vägen

Sveriges bästa förtröendevärd är stämningen för OK Akademi. Utbildningsverktyget baserar sig på 2000-talets teknik med länkar, klipp från Youtube och digitala tester som ger dig återkoppling på dina resultat direkt. I kombination med ett rikligt utbud av innehåll gör den dig ännu bättre rustad för en omvärd förändring.

Eller som Doris Lessing säger: Lärdom är att pålitligt förstå något man alltid förstött, men på ett nytt sätt.

[Börja här](#)



KCEM Kompetenscentrum för energetiska material

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New national and international qualifications



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Genvägen till
ditt nya jobb

Yrkesutbildningar i
Stockholmsregionen:

Ekonomi, Utbildningsassistent, Utvärderare, Upplysningsansvarig, Undervisningsassistent, Undervisningsmedarbetare, Undervisningsstöd, Utvärderingsansvarig, Ansvarig för din arbetsplats, Hemkonstlärare!

Hermods

OK Akademi

Ekonomi & Affärsutveckling

...haste viktiga...
...ergera bästa...
...Akademi...
...på 2000...
...från Youtube och digitala tester som ger dig återkoppling på dina resultat direkt. /
...kombination med ett riktigt nätverk som tävlar om att göra dig ännu bättre rustad för en omvärld i förändring.
Eller som Doris Lessing säger: Lärdom är att plömligt förstå något man alltid förstär, men på ett nytt sätt.

→ Börja här



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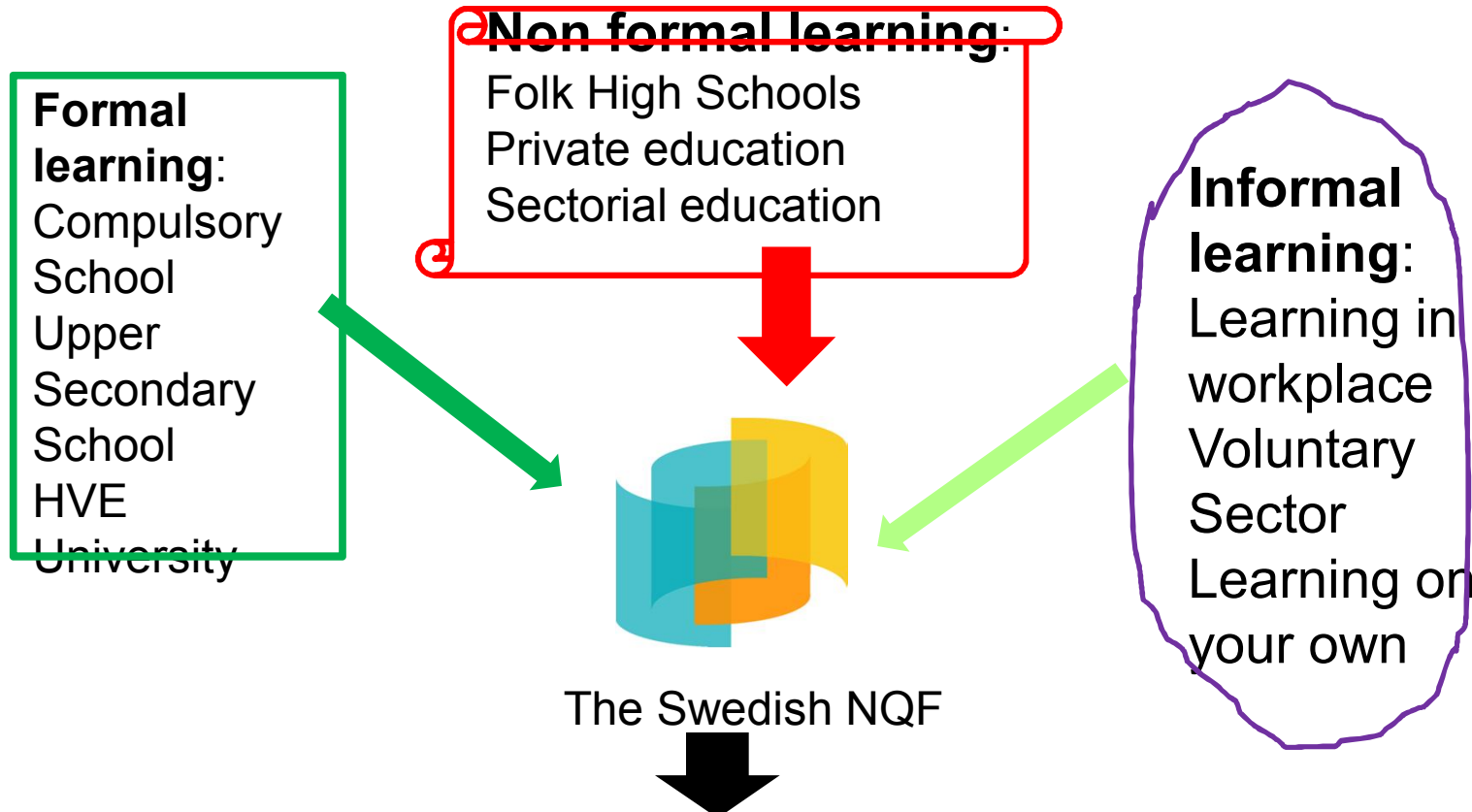
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JANCTA BARBARA

myh.se Myndigheten för yrkeshögskolan

Threat or opportunity?

The benefits of NQF



Health Care Program (Upper Secondary School) – **NQF 4**

Accountant (HVE) – **NQF 6**

Project leader (The Swedish Construction Federation) – **NQF 5**

Photographer (Folk High Schools) – **NQF 5**

Bachelor (University) – **NQF 6**

Car mechanic (Volvo academic) – **NQF 5**

THANK YOU !

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