

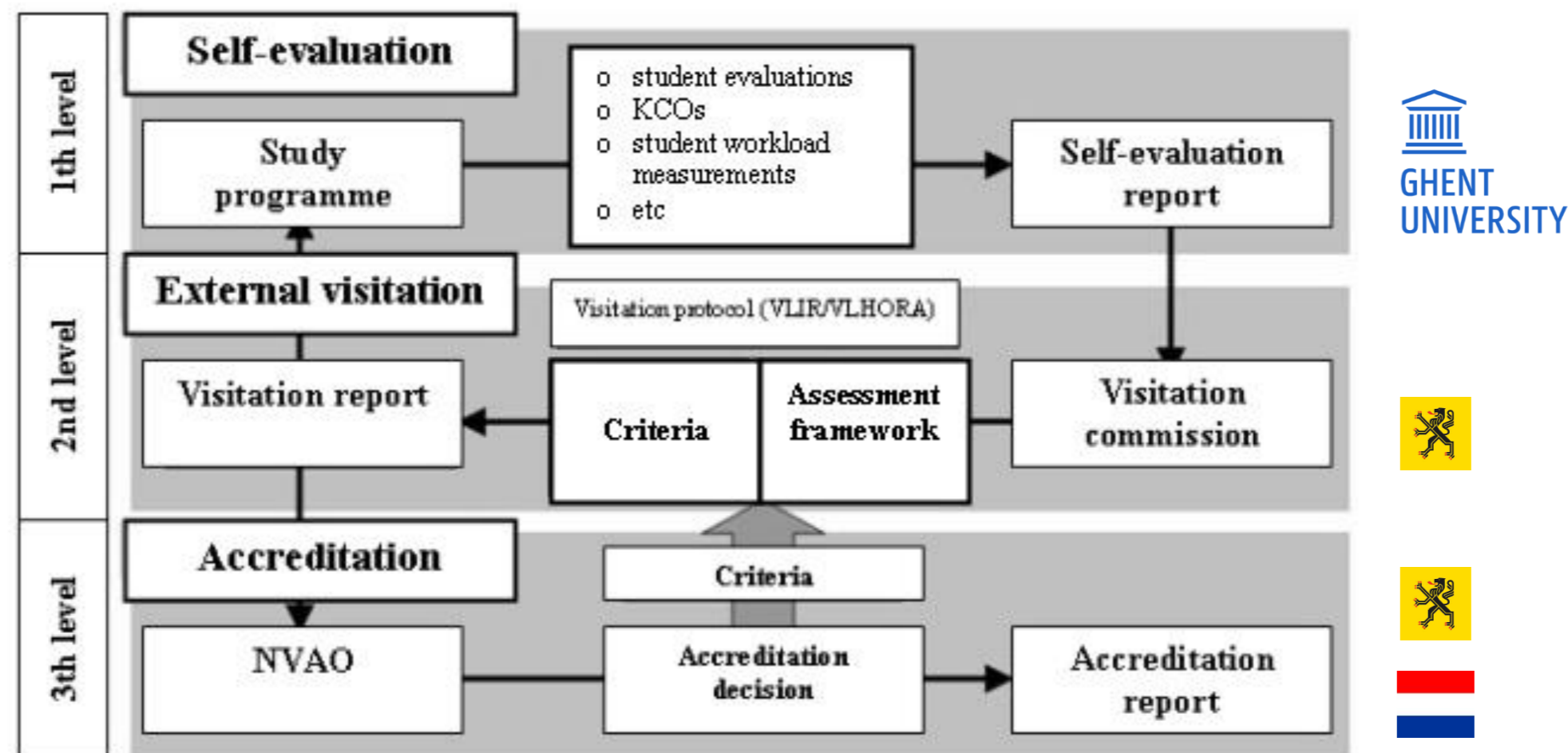


**GHENT
UNIVERSITY**

LEARNING OUTCOMES IN OUR INTERNAL Q.A.

Luc Van de Poele, Head of the Educational Quality Assurance Office
Sien Uytterschout, policy officer at the Educational Quality Assurance Office

EXTERNAL QUALITY CONTROL IN FLANDERS (→ 2014)



- clustered external visitations
- accreditation on Dutch/Flemish level
- universities could rely on external visitation + accreditation
- faculties asked for help BUT did not accept interference

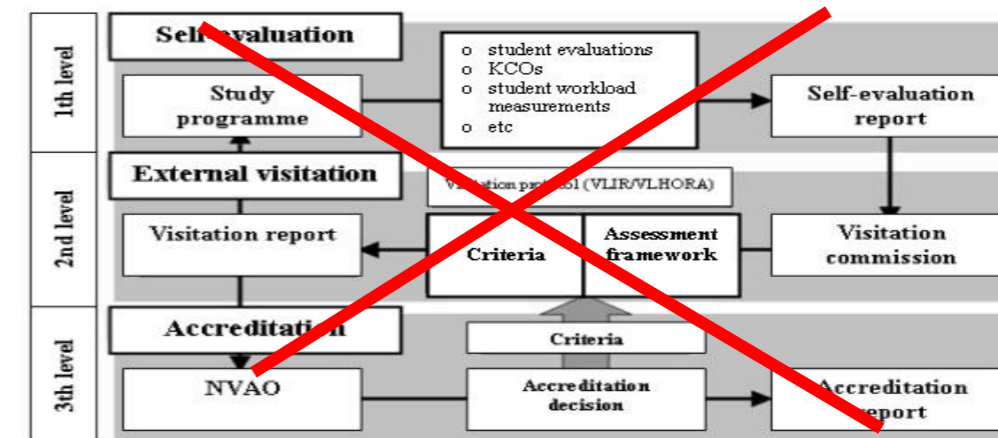
EXTERNAL QUALITY CONTROL IN FLANDERS (→ 2014)

VISITATIEPROFIEL MASTEROPLEIDINGEN 2005-2012 PER FACET			
Verschil tussen masteropleidingen UGent en andere universiteiten *onvoldoende + voldoende versus VERSUS goed + excellent	KU Leuven	VU Brussels	U Antwerp
1.1 Niveau en oriëntatie learning outcomes	-	-	-
1.2 Domeinspecifieke eisen		+	-
2.1 Relatie doelstellingen en inhoud van het programma coherence	+	+	+
2.2 Eisen academische gerichtheid van het programma	+	+	+
2.3 Samenhang van het programma	-	+	-
2.5 Studietijd	+	+	+
2.6 Afstemming tussen vormgeving en inhoud	+	+	+
2.7 Beoordeling en toetsing assessment	+	+	+
2.8 Masterproef	+	+	+
2.9 Toelatingsvoorwaarden	+	-	-
3.1 Kwaliteit personeel	+	+	+
3.2 Eisen academische gerichtheid [personeel]		+	+
3.3 Kwantiteit personeel	-	+	+
4.1 Materiële voorzieningen infrastructure	-	-	-
4.2 Studiebegeleiding	-	-	-
5.1 Evaluatie resultaten counselling	+	-	+
5.2 Maatregelen tot verbetering quality assurance	+	+	-
5.3 Betrekken van medewerkers, studenten, alumni, beroepenveld	+	+	+
6.1 Gerealiseerd niveau standards	+	+	+
6.2 Onderwijsrendement study efficiency	+	+	

XX Veel beter	XX beter		UGent beter	UGent veel beter
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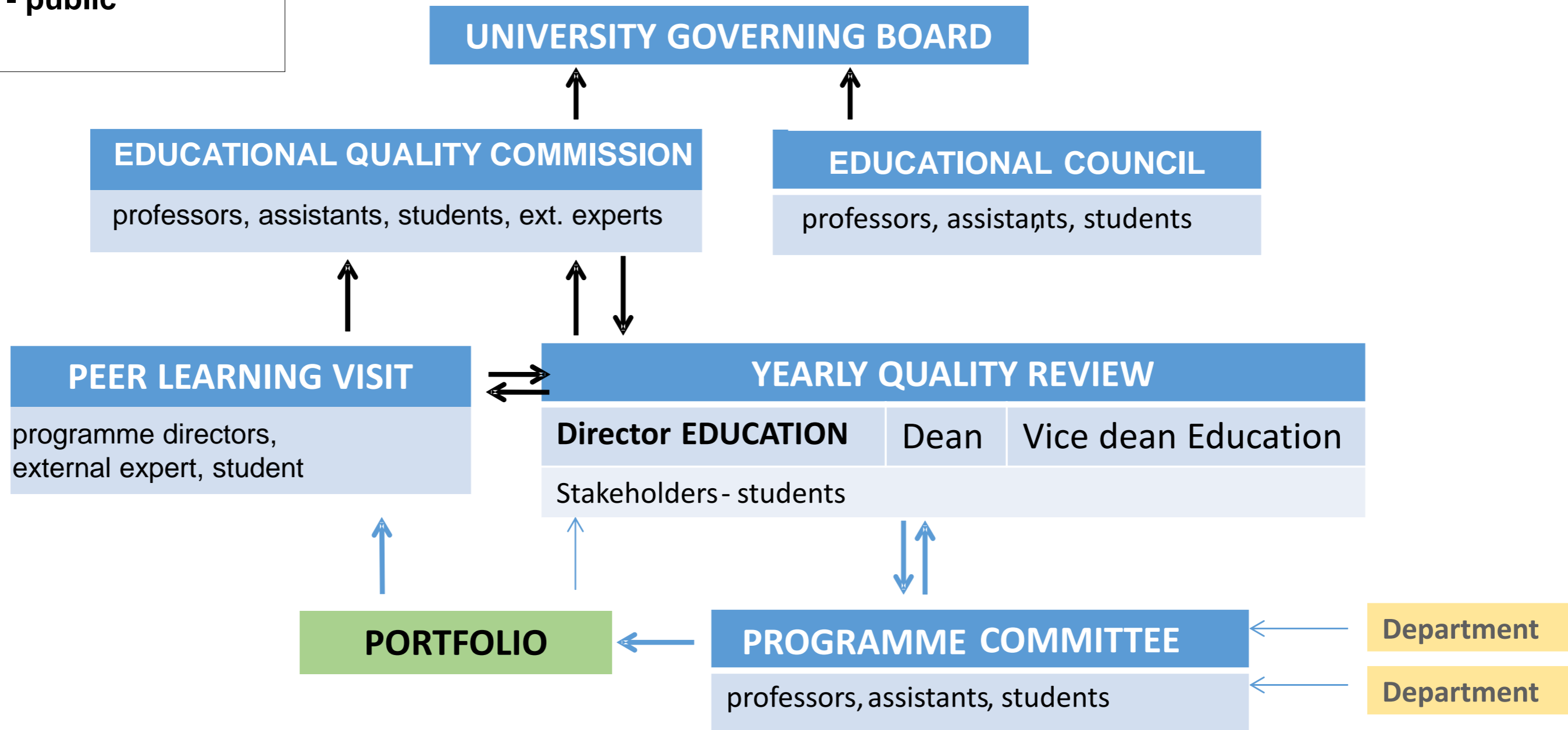
EXTERNAL QUALITY CONTROL IN FLANDERS (→ 2014)

- New system for external accreditation:
 - institutional review (started in 2016)
 - is the university in control of the quality of its programmes?
 - does the university prepare students for the problems of the future?
 - is the PDCA-cycle closed?
 - who is responsible for the quality of the programmes? Does the university have the means to monitor the quality and does it have the tools and authority to intervene if necessary
 - first round of institutional review has no impact BUT there is public opinion & reputation to think of
 - 2019-2020: university could face budget cuts and lose the right to grant diplomas
 - future? Institutional accreditation??!!



~~EXTERNAL~~ INTERNAL QUALITY CONTROL AT GHENT UNIVERSITY

critical point - public information



INTERNAL Q.A.: CONTEXT & PRINCIPLES (1)

legislative amendment (15 June 2015)

- suspension (no abolition yet) of existing external system
- instead: institutional review

 meaning:

- (1) H.E.I. take full responsibility for own Q.A. at the level of their study programmes
- (2) periodic assessment of H.E.I.'s educational policy


more specifically: do we have the tools to pursue our policy and put it into practice...

INTERNAL Q.A.: CONTEXT & PRINCIPLES (2)

Ghent University's 6 Strategic Objectives

- Multiperspectivism
- Education based on excellent research
- Talent development (of students and lecturers)
- Internationalisation
- Participation (of students)
- Educational Quality

 restructuring of data collection and visualisation to inform programmes and governing board

 guiding principles for yearly quality review (faculties) and peer learning visits (study programmes)

HANDS-ON Q.A.: PEER LEARNING VISITS (1)

practicalities:

- (1) portfolios
- (2) team = 6 members
- (3) one-day visit = interviews with all the relevant stakeholders
- (4) written account: appreciative conclusion
- (5) Educational Quality Commission & Educational Council

HANDS-ON Q.A.: PEER LEARNING VISITS (2)

follow-up:

- written account to EQC
- sideletter or recommendations
- public information:

<https://studiekiezer.ugent.be/master-of-science-in-statistical-data-analysis-en/kwaliteitszorg>

HANDS-ON Q.A.: PEER LEARNING VISITS (3)

keeping count



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= 200+ study programmes

- 2015-2016: 4 pilot visits
- 2016-2017: 8 “regular” visits (4 per semester)
- from 2017-2018 onwards: 8 per semester

THANKS FOR LISTENING



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