



# Evaluation of the workshop

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# PHD-level and NQF/SQF

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- The highest level in NQF
- How has it been/should it be a part of the Armenian SQF?
- What does it mean to have PHD in NQF/SQF?
- What is Minimum Criteria for PhD programs in Armenia?
- If and how these Criteria are reflected in the Armenian PhD programs?

# Evaluation of ...

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# Four Levels

## Level I: REACTION

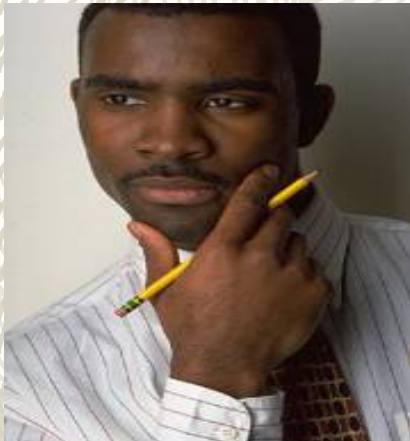
How participants react to the training



## Level 2: LEARNING

The extent to which participants acquire intended knowledge, skills, and attitudes

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## Level 3: BEHAVIOR

The extent to which participants apply what they learn on the job



## Level 4: RESULTS

The final outcomes that occur as a result of the training and reinforcement



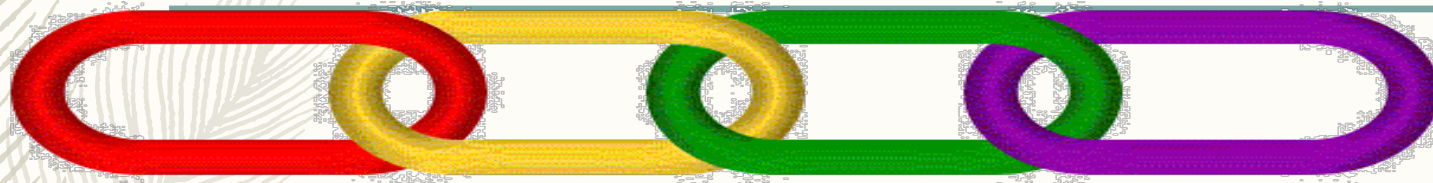


# Why Evaluate?

- **How can the program be improved?**
- **How can we maximize training effectiveness by reinforcing knowledge, skills, and competences?**
- **How can we demonstrate the value of workshop?**



# Chain of Evidence<sup>SM</sup>



**Level 1**  
**Reaction**

**Level 2**  
**Learning**

**Level 3**  
**Behavior**

**Level 4**  
**Results**

Gather data at all four levels and show that your training delivers true value to your organization

# Small Group Activity



✓ **Break up in small groups as directed**

✓ **Discuss and argue for the most useful topics**

- The structure of the workshop i.e. the ideal blend of lectures, whole group discussions and small-group discussions/exercises?
- How can the program be improved?
- Suggestion for the next training session?
- Suggestion for structuring of the next training session?

✓ **Develop your answers to 1, 2, 3, 4, and 5..**

✓ **Be prepared to share your results with the group**

# Thanks for your attention

- Questions?

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