

# YEREVAN STATE LINGUISTIC UNIVERSITY AFTER V.BRUSOV



## TEMPUS ARMENQA PROJECT

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Tempus

# YSLU HISTORY



- **YSLU was established in 1935 first as a Russian Pedagogical Institute, then it became the Institute of Foreign Languages.**
- **YSLU stepped into the 21<sup>st</sup> century as a linguistic university.**

➤ **YSLU has moved onto three-level education (bachelor, master and post-graduate) since 2005 and has integrated ECTS system as well as established a quality assurance system.**

# WHO WE ARE



**YSLU is key player in education on linguistic and intercultural communication, one of key players in humanities and teacher education, being a centre to disseminate information on languages and diverse cultures.**

- **Within the framework of 3 faculties university maintains its multi-profile nature by implementing the following programs:**

# WHO WE ARE



- *BA (240 credits) - 5 majors and 13 minors*
- *MA (120 credits) -10 majors and 24 minors*
- *PhD (180 credits) -4 majors and 12 minors*

# YSLU VISION

(Vision is the institution's desirable future or/and the description of desirable, distant results)

*YSLU is an Educational- Scientific Environment that Promotes Creative Minds, Competitiveness and Progress.*



# YSLU MISSION

(Mission is the institution's main objective within the time limits of its strategic plan)

*To promote the country's socioeconomic development and the international education environment integration as well as assure qualified and competitive education contributing to the individual's lifelong development through generating knowledge in humanities, linguistics, developing intercultural communication competences and skills.*

# YSLU STRATEGIC PLANS

**Strategic  
Plan**

**2006-2010**

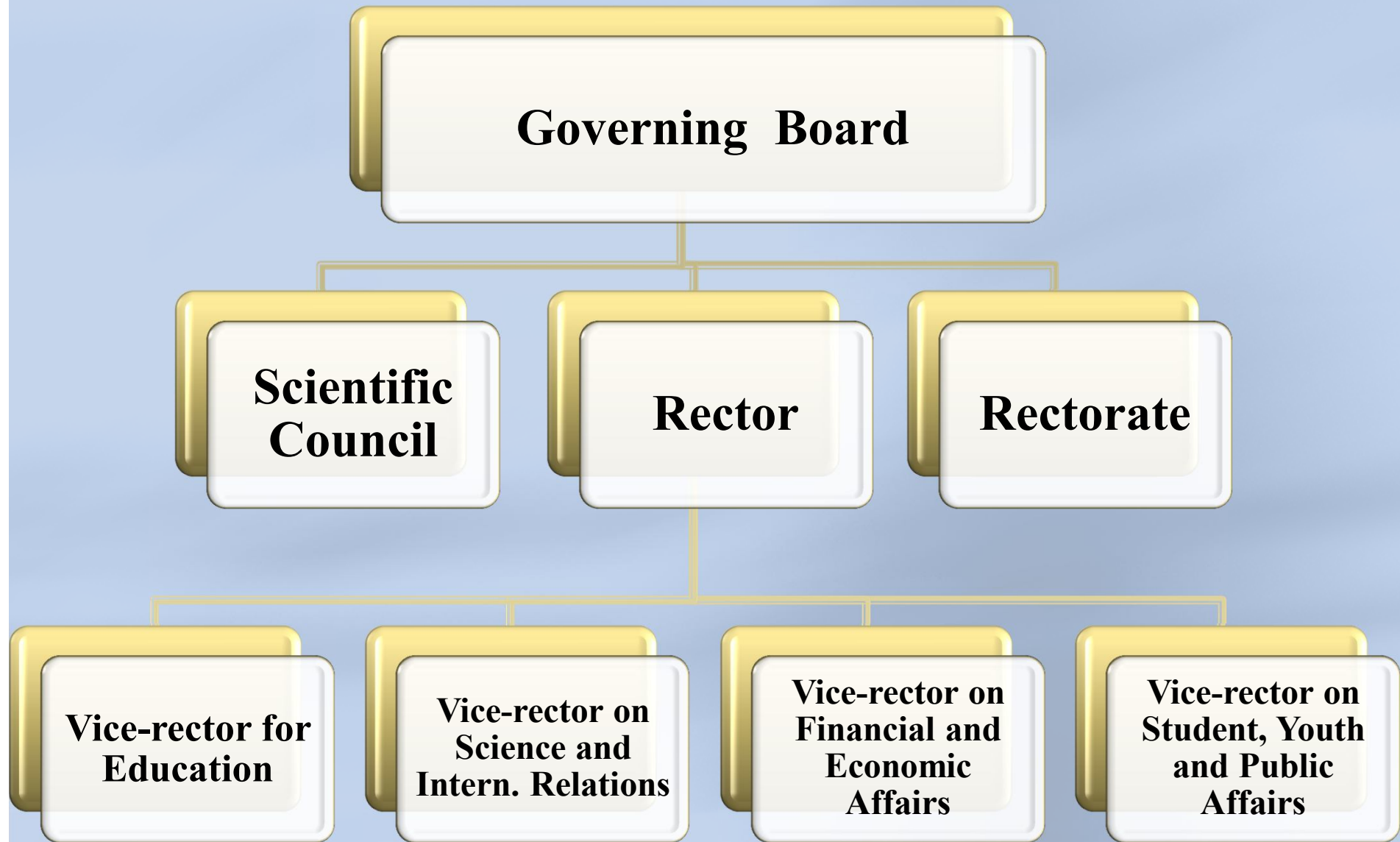
**Strategic  
Plan**

**2011-2015**

**Strategic  
Plan**

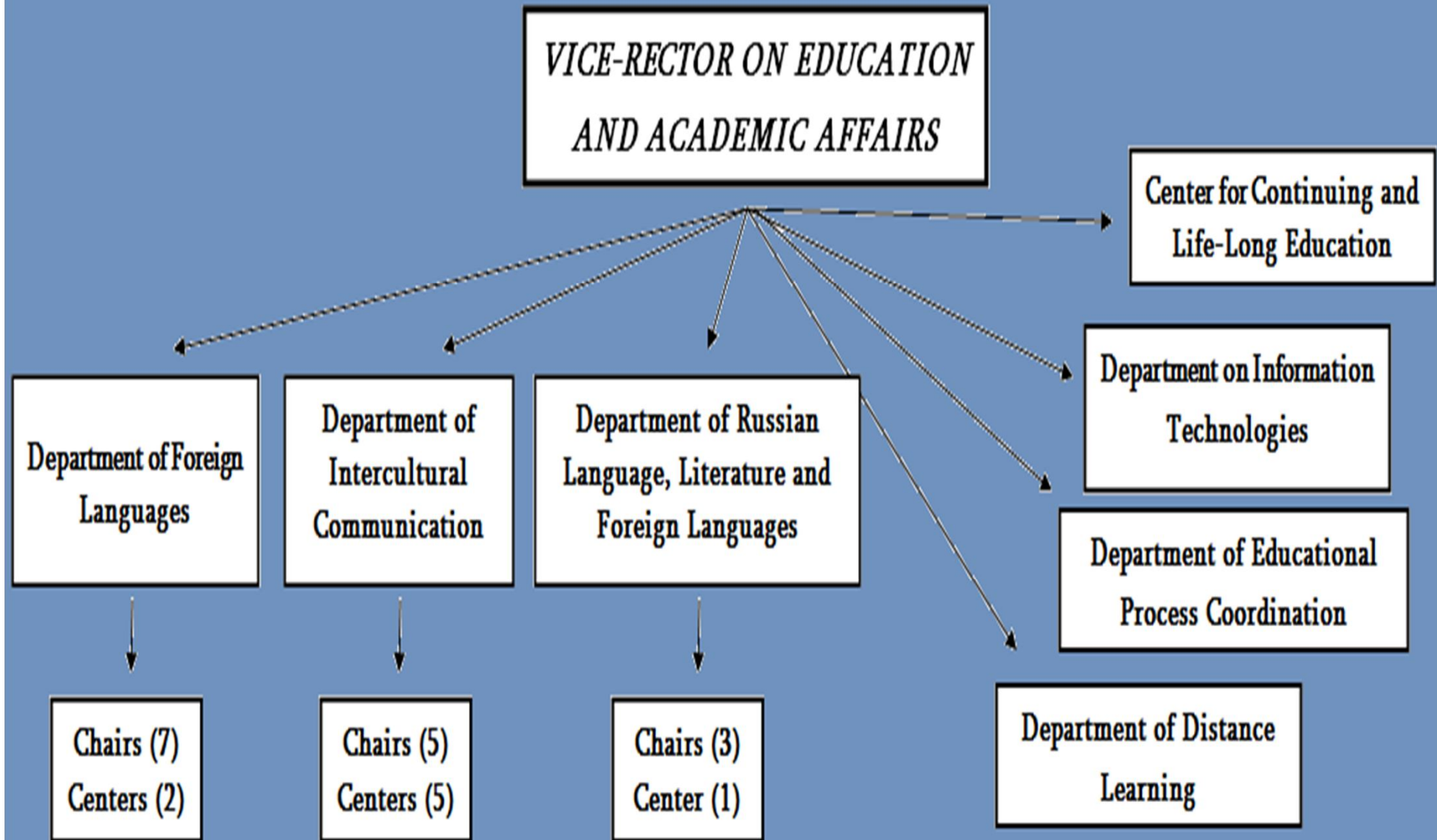
**2013-2017**

# YSLU STRUCTURE





# YSLU STRUCTURE - *EDUCATION*



# YSLU BA PROGRAMS (5)

**Linguistics** (*English, French, German, Italian, Russian*)

**Foreign Languages and Literature** (*English/French/German and Pedagogy*)

**Linguistics and Intercultural Communication** (*English and Political Science/International Journalism/International Tourism/Psychology*)

**Translation Studies** (*Bilingual Translators, Trilingual Translators*)

**Russian Language and Literature** (*Russian and Philology/Pedagogy*)

# YSLU MA PROGRAMS (10)

**Linguistics**  
*(Comparative  
Typology/IT)*

**Linguistics and  
Intercultural  
Communication**  
*(Public  
Relations/International  
Tourism)*

**Translation**  
*(English – Armenian,  
Russian – English –  
Armenian, French –  
Armenian, German -  
Armenian)*

**International  
Journalism**

**Russian Language  
and Literature**

# YSLU MA PROGRAMS (10)

**Foreign Languages  
and Literature**  
*(philology/multilingual  
teacher/pedagogical  
psychology)*

**European Studies**

**Political Science**

**International  
Relations**

**Public  
Administration**  
*(Education  
Management)*

# YSLU PhD PROGRAMS (4)

## *PHILOLOGY*

- **Literature Studies**
- **Russian Literature**
- **Foreign Literature**

## *LINGUISTICS*

- **General and Applied Linguistics**
- **Comparative and Contrastive Linguistics**
- **Slavic Languages**
- **Germanic Languages**
- **Romance Languages**

# YSLU PhD PROGRAMS (4)

## *PEDAGOGY*

- **Teaching and Education Methods**
- **Theory and History of Pedagogy**

## *POLITICAL SCIENCE*

- **Political institutes & processes**
- **International relations**

# ALIGNMENT WITH NQF

- YSLU vision, mission, goals and objectives are established in the Strategic Plan 2013 – 2017 in the light of the National Education Qualifications Framework, approved by the RA Government in 2011.
- The learning outcomes of YSLU granted qualifications reflect the learning outcomes of the 6<sup>th</sup> and 7<sup>th</sup> levels identified in the National Qualifications Framework (NQF).
- YSLU has a policy to select teaching and learning methods that comply with expected learning outcomes of the professional educational programs contributing to student-centered education.
- YSLU academic programs aim at the development of professional and general competences with a cognitive, applied and research components.

# EXPERIENCE FOR INPUT

- **Scientific research and scientific and methodological activities in the area of education (EM, QA, curriculum development etc.)**
  - **Chair on Education Management and Planning**
  - **Pracademicians and academics**
  - **2 TEMPUS HERE Experts**
- **Developed Competency Matrix for MA program in EM**
- **Application of cooperative (university and extrauniversity) formats, directed at strengthening the university's position and preparing specialists in Intercultural Communication and Linguistics.**
- **Level of internatilization of activities and integration of university scientists into the international scientific community**



# **YSLU team members involved in the ARMENQA Project**

- ***Robert Khachatryan***- PhD Head of Chair on Education Management and Planning, Head of Quality Assurance Center
- ***Gohar Hovsepyan*** – Senior Lecturer, Chair on English Phonetics and Grammar
- ***Albert Virabyan***- Lecturer, Chair on Education Management and Planning

# **YSLU's EXPECTATIONS FROM ARMENQA PROJECT**

- **Establishment of Sectorial Qualifications Frameworks (SQF) and piloting of SQFs in Armenia**
  - **SQF for Education**
- **TEMPUS-ALIGN project**
  - **Ground for the development of learning outcomes based multi-level academic programs and their coherence with ANQF and SQFs**
- **Exchange of best practice and enhancement of national & international collaboration**
- **TAIEX tools and TAIEX experience**

# **YSLU's ROLE IN ARMENQA PROJECT**

- **To promote the operationalization of the Armenian National Qualification Framework (ANQF)**
- **To participate in capacity building events and to support the dissemination and reinforcement of culture of qualifications framework on national and international levels**
- **To contribute to the enhancement of cooperation with partner institutions to facilitate the coherence of the Armenian qualifications with labor market and EHEA demands**

# THANK YOU



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