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**Tempus Project No. 543817-TEMPUS-1-2013-1-SE-TEMPUS-SMHES  
Implementation of National & Sectorial Qualifications  
Frameworks in Armenia (ARMENQA)**

**CONFERENCE ON “ISSUES OF THE IMPLEMENTATION OF  
NATIONAL & SECTORIAL QUALIFICATIONS FRAMEWORKS IN THE  
HIGHER EDUCATION SYSTEM OF ARMENIA”**

*Yerevan, 3-4 March, 2016*

**RATIONALE, GOALS AND MAIN OBJECTIVES  
OF “ARMENQA” PROJECT**

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# THE “ARMENQA” PROJECT

- National
- Type - Structural Measures
- Category – Higher Education & Society
- Duration - 3 year (12.2013-12.2016)



# PROJECT GOALS

- Enhancing employability of Armenian HEIs' graduates
- Facilitating recognition of Armenian qualifications in the labour market nationally and internationally

## **Outcomes/Outputs:**

- i. Increased employability
- ii. International mobility of graduates
- iii. Eased & smooth recognition of qualifications



# PARTICIPANTS

- 18 organizations involved in the Project
- 5 - from EU countries (4 Universities and 1 State agency)
- 13 - from Armenia (8 Universities, 1 Ministry, 1 State agency and 3 NGOs)
- Contractor & coordinator is Linköping University (Sweden)
- YSU and ASPU are local (Armenian) coordinators

# PARTICIPANTS

## EU Partners

1. Linköping University, Linköping (Sweden) – Contractor/Project Coordinator
2. Ghent University, Gent (Belgium)
3. Hochschule Osnabrück, University of Applied Sciences, Osnabrück (Germany)
4. Aarhus University, Aarhus N (Denmark)
5. National Qualifications Authority, Bucharest (Romania)

# PARTICIPANTS

## PC Partners (Armenia)

1. Yerevan State University, Yerevan – Local Coordinator
2. Armenian State Pedagogical University, Yerevan – Local Coordinator
3. Armenian National Agrarian University, Yerevan
4. Gyumri State Pedagogical Institute, Gyumri
5. Yerevan State Linguistic University, Yerevan
6. Yerevan State University of Architecture and Construction

# PARTICIPANTS

7. Russian Armenian (Slavonic) University
8. Gavar State University
9. RA Ministry of Education & Science
10. National Information Center for Academic Recognition and Mobility
11. National Center for Strategic Research in Higher Education
12. Republican Union of Employers of Armenia
13. AEGEE Yerevan European Students' Forum

# Rationale behind the Project

- Armenian National Qualifications Framework (ANQF) was adopted by RA Government in 2011
- ANQF had little implications for Armenian HE sector
- In 2012 the Ministry initiated a self-certification process
- Evaluation panel identified a number of weaknesses & shortcomings



# Main Issues with ANQF

- Doesn't focus on Armenian realities & needs
- Revision of ANQF with all accompanying documentations is required
- ANQF doesn't serve as a transformation tool for changes
- Should provide opportunities for revision of existing qualifications and developing new ones
- Should promote flexibility of educational structures & new routes of progression

# Main Issues with ANQF

- Descriptors are not consistent with the QF-EHEA
- Tools & procedures should exist for alignment and placement of qualifications
- Body in charge of maintenance of ANQF is needed
- Policies & mechanisms are needed to support LO and ANQF based approaches in curriculum development
- It should be augmented with Sectorial Qualification Frameworks (SQFs)

# Project Objectives

1. Operationalization of the Armenian National Qualification Framework (ANQF) by creating and utilizing relevant legislative, regulatory and methodological bases & tools

## Outcomes/Outputs:

- i. ANQF implementation Strategy, Plan & Tools
- ii. ANQF self-certification report
- iii. ANQF Implementation Manual, Glossary & Information package (guides & kits)



# Project Objectives

2. Capacity building of HEIs and MoES relevant staff, and main implementers in formulating LO based qualification & programme descriptors in line with the ANQF

## Outcomes/Outputs:

- i. Training materials & kits
- ii. Trained 50 academic and 35 administrative staff
- iii. Committee responsible for ANQF

# Project Objectives

## 3. Development of the national model & methodological basis for establishment of Sectorial Qualifications Frameworks (SQFs) in Armenia and their piloting in 5 subject areas

### Outcomes/Outputs:

- i. Informed academic staff & students on SQF
- ii. National SQF model
- iii. 5 piloted and approved SQFs in the selected subject areas (Physics, Law, Education, Agriculture and Civil Engineering)

# Project Objectives

4. Providing reference points, methodological basis & practical tools to Armenian HEIs for developing LO based multi-level study programmes coherent with ANQF, SQFs and relevant to the demands of the labour market

## Outcomes/Outputs:

- i. Trained staff on multi-level LO based curriculum development
- ii. Policies & Guidance for LO based curriculum development
- iii. Common programme specification & sample curricula, QA tools on programme level

# Project Objectives

## 5. Dissemination & Sustainability activities

### **Outcomes/Outputs:**

- i. Project website
- ii. Published ANQF & SQFs information materials (ANQF Strategy & Plan, ANQF Manual, Glossary, Guides & Kits, ANQF & SQFs newsletters, brochures & leaflets)
- iii. Informed stakeholders
- iv. ANQF responsible Committee
- v. Qualified staff for ANQF & SQFs
- vi. Self-certification report
- vii. 5 established SQFs, etc.



# MAIN OUTCOMES/OUTPUTS

1. Practical tools for implementing the ANQF
2. Built on capacity of relevant stakeholders
3. SQFs for 5 selected subject areas
4. Implemented QFs at institutional level
5. Dissemination & Sustainability





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# Thank you !

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