22.04.2014

PROGRAMME

Study Tour, Aarhus, 5th of May – 8th of May 2014

Location: Paludan-Müllers Vej 48, 8200 Aarhus N

Monday the 5th of May

	PROGRAMME	
9.00-	Implementation of NQF in Denmark from a political perspective	
10.30	Presentation by: Allan Bruun Pedersen, Chief Consultant, Ministry of	
	Higher Education and Science	
	 The implementation process in Denmark 	
	 Stakeholder involvement 	
	 Level frameworks: From NQF-HE to NQF and the their re- 	
	lationship to each other	
	 Correspondence between levels of Danish and European 	Date: April 24th, 2014
	qualification frameworks	 Jonas Bering Ostersen
	 The self-certification process in Denmark 	Direkte Hf.: +45
	 Why Denmark chose not to implement a SQF 	87161959 Mobiltlf.: +45
	Q&A in relation to the presentation	21551285 E-mail:
10.30-	Coffee break	jbostersen@tdm.au.dk
11.00		Web: www.
11.00-	Presentations by EU-partners on implementation of NQF-HE and	http://tdm.au.dk/
13.00	level frameworks in their respective countries	
	Presentation by: Janerik Lundquist, Thijs Verbeurgt, Volker Gehmlich	Side 1/5
	and Lucia Mariana	
	 Implementation strategy and process and challenges/issues 	
	faced	
	 Self-certification, 	
	 Reasons for and Implementation of SQF – if one exists in 	
	the EU-country	
	Q&A in relation to the presentations	
13.00-	Lunch	
14.00		

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14.00-	Workshop on Implementation of NQF-HE's and level frameworks
16.00	Working in groups on the subject in relation to the ANQF
16.00-	Follow-up session on the workshop
16.30	
	EXPECTED OUTCOMES OF THE DAY
> K	nowledge of different NQF-HE implementation strategies and pro-
c	esses
> K	nowledge of potential implementation challenges
> A	in understanding of the self-certification process
≻ B	e well prepared to apply the strategies and tools learned to struc-
tı	ure the implementation process in Armenia.
19-	Dinner at a local restaurant

Tuesday the 6th of April

PROGRAMME		
9.00-	Level descriptors and learning outcomes of the NQF	
10.30	Presentation by: Tina Bering Keiding, associate professor, TDM, AU	
	 The Danish approach to learning outcomes 	
	 Knowledge (viden), Skills (færdigheder) and Competences 	
	(kompetenser)	
	Q&A in relation to the presentation	
10.30-	Coffee break	
11.00		
11.00-	Discussion of the Armenian ANQF and the comments by EU-	
13.00	partners	
	Kristina Tsaturyan and Armen Budaghyan will lead the discus-	
	sion. The discussion will be based on the documents 'Descriptors	
	of the NQF for HE' and 'EU partners' feedback on ANQF.	
13.00-	Lunch	
14.00		
14.00-	Workshop on Level descriptors and learning outcomes	
16.00	Working in groups on the subject in relation to the ANQF	

16.00-	Follow-up session on the workshop	
16.30		
	EXPECTED OUTCOMES OF THE DAY	Side 3/5
> 4	and understanding of different approaches to learning outcomes	
> 1	and understanding of how progression is ensured within study pro-	
9	rammes	
> 6	e well prepared to apply the gained knowledge to the 3-day work-	
5	hop in Armenia	

Wednesday the 7th of April

	PROGRAMME		
9.00-	NQF: the case of Aarhus University		
10.30	Presentation by: Arne Kjær, Centre Director, TDM		
	 How the NQF-HE is implemented in every study pro- 		
	gramme and the different courses within each study pro-		
	gramme		
	 A presentation of the university's study activity model: an 		
	overview of all the different study activities of a study pro-		
	gramme		
	 The challenge of making sure the NQF-HE becomes a 		
	pedagogical and didactical exercise and not just an aca-		
	demic and technical exercise		
	 The administrative support system at Aarhus University 		
	Q&A in relation to the presentation		
10.30-	Coffee break		
11.00			
11.00-	The NQF-HE: Top-Down decisions from an organisational per-		
12.00	spective		
	Presentation by: Hanne Buhl, Team leader, TDM, AU		
	 Sense-making in organisations 		
	 How to create a shared awareness and understanding of 		
	the political decision of implementing the NQF		
	 What are the pitfalls and challenges of a top-down ap- 		
	proach		
	Q&A in relation to the presentation		
12.00-	Lunch		
13.00			

13.00-	Workshop on Level descriptors and learning outcomes	
14.30	Working in groups on the subject in relation to the Armenian	
	educational institutions	Side 4
14.30-	Follow-up session on the workshop	
15.00		
	EXPECTED OUTCOMES OF THE DAY	
	n-depth knowledge of how Aarhus University has implemented the IQF-HE in every learning programme	
	nowledge of how other EU countries apply their NQF-HE to study rogrammes	
> F	ractical tools and knowledge about sense-making in organisations	
> 8	se well prepared to apply the methodologies and tools to HE-	
i	nstitutions in Armenia	
15-	Explore Aarhus on your own	

Thursday the 8th of May

PROGRAMME		
9.00-	Involvement of the outside world in relation to the development	
10.00	of educations (between narcissism and lability)	
	Presentation by: Tina Bering Keiding, associate professor, TDM, AU	
	Q&A in relation to the presentation	
10.00-	Coffee break	
10.15		
10.15-	The Danish Accreditation & Quality Assurance System	
11.30	Presentation by: Lars Pedersen, Chief consultant, Accreditation	
	Council	
	 Presentation of study programme accreditation from a po- 	
	litical perspective (the general set-up, what are the Ac-	
	creditation Council looking for)	
	 Presentation of the shift towards Institutional accredita- 	
	tion	
	Q&A in relation to the presentation	
11.30-	Workshop on quality assurance in relation to the ANQF	
12.30	Working in groups on the subject in relation to the Armenian	
	educational institutions	



12.30-	Follow-up session on the workshop	
13.00		
13.00-	Lunch	Side 5/5
14.00		
14.00-	The next steps of the project	
16.30	Lead by Janerik Lundquist	
EXPECTED OUTCOMES OF THE DAY		

EXPECTED OUTCOMES OF THE DAY

- > In-depth knowledge two different approaches to Quality Assurance in Denmark
- > Knowledge about different approaches to Quality Assurance in EU
- > Ability to identify what is needed of an Armenian Quality Assurance system