

DEVELOPMENT OF SECTORIAL QUALIFICATIONS FRAMEWORKS FOR ARMENIAN HIGHER EDUCATION

TEMPUS “ARMENQA” PROJECT

543817-TEMPUS-1-2013-1-SE-TEMPUS-SMHES

**“Implementation of National and Sectorial Qualifications
Frameworks in Armenia”**

WORKSHOP

Denmark, Aarhus, University of Aarhus

27-30 September, 2016

Programme

**Venue: Centre for Teaching Development and Digital Media (TDM)
Aarhus University, Paludan-Müllers Vej 48, 8200
Aarhus, Denmark**

Sept 27, 2016	Arrival Day: Cabinn Hotel, Kannikegade 14, 8000 Aarhus, Danmark
Wednesday, September 28th, 2016 (18 participants)	
09.15 – 10.00	Welcoming Remarks
10.00 – 12.00	<p>Session 1: <i>Outcome-based Programs: The interplay between NQF, Program and Course Design,</i> Ass.prof. Tina B. Keiding, TDM, AU Content:</p> <ol style="list-style-type: none"> 1) The relation between the political level (NQF) and the programmatic level (the program regulations) 2) The relation between the programmatic (the program regulations) level and the practical level (learning outcomes at course level) 3) How SQF informs the course design? <ul style="list-style-type: none"> • The lecture will discuss the topics at both a generic and a case-based level. • The discussion will focus on practical implications for our Armenian guests.
12.00-13.00	Lunch Break
13.00 – 14.30	<p>Session 2: <i>The quality system at Aarhus University: How it supports the quality of programmes and student learning.</i> Frederik Langkjær, AU Studies Content:</p> <ol style="list-style-type: none"> 1) The ways that quality and quality assurance is embedded in Danish higher education 2) How well the LOs are fulfilled? 3) How do we know at everything is working quite well in the university? 4) Which is system is embedded and how the quality system reacts to a possible frailer?
14.30 – 15.00	Coffee break
15.00 – 16.30	<p>Session 3: <i>Educational Technology: Strategy and implementation in University of Aarhus</i> Christian Winther Bech, TDM, AU Content:</p> <ol style="list-style-type: none"> 1. Strategy for Educational Technology at Aarhus University 2. Implementing Learning Management Systems - Blackboard as a case. <p><i>Openness in university education</i> Research Ass. Tom Gislev, TDM, AU Content:</p> <ol style="list-style-type: none"> 3. Why open up education? 4. How to open up education - tools and organization 5. Preliminary results - the course that are ongoing at the moment

16.45 – 18.00	<p>Session 4:</p> <p><i>21. Century Skills: what does it mean and how do we implement it in the curriculum</i></p> <p>Ass. Prof. Rikke Toft Nørgaard, TDM, AU</p> <p>Content:</p> <ol style="list-style-type: none"> 1) The ways that the 21st Century's competences can be or should be aligned with learning objectives 2) The ways that education can meet the societies needs and the expectations 3) Coding Pirates as a case to exemplify such a concern
---------------	--

Thursday, September 29th, 2016 (18 participants)

9.00 – 10.30	<p>Session 5:</p> <p><i>Collaboration across small disciplines: synergies and challenges in outcome based programs</i></p> <p>Ass. prof. Jan Ifversen, IKS, AU</p> <p>Content:</p> <ol style="list-style-type: none"> 1. Background for enhanced collaboration between small disciplines 2. Collaboration between small disciplines in LO-based programmes: opportunities and challenges 3. The role of the leader and involvement of the disciplines
10:30 – 10:45	Coffee break
10.45 – 12.45	<p>Session 6:</p> <p><i>How to combine academic value with value for society: Empowering students for Entrepreneurship</i></p> <p>Ass. Prof. Sarah Robinson, TDM, AU</p> <p>Content:</p> <ol style="list-style-type: none"> 1) Entrepreneurship as a measure to reflect Quality of education 2) How learning activities are designed based on the learning objectives 3) How Learning activities is implemented to fulfil the learning objectives 4) Entrepreneurial education is taken as a case to illustrate these issues in Danish education
12.45-13.45	Lunch Break
13.45 – 15.00	<p>Session 7:</p> <p><i>Assessment of and for learning: The function of learning outcomes</i></p> <p>Ass. Prof. Davoud Masoumi, TDM, AU</p> <p>Content</p> <ol style="list-style-type: none"> 1) How assessment is/can be embedded to fulfil LOs? 2) Assessment for learning (as enabling) 3) Assessment of learning 4) e-Assessment and using new ways of technologies 5)
15.00 – 15.15	Coffee break
15.15-17.00	<p>Session 8:</p> <p><i>Assessment and curriculum design</i></p> <p>Ass. Prof. Ole Ole Bjælde, STLL, AU and Tina B. Keiding, TDM, AU</p>

	Content: 1) How assessment is designed and conducted in Danish HE. 2) Two different cases from two different faculties.
19:00-	Night dinner Restaurent Olive, Kaløgade 1, 800 Aarhus C.

Friday, September 30rd, 2016 (18 <i>participants</i>)		
09.00-10.30	Session 9: PHD-education: The boarder between professional and social relations when guiding phd-students Ass. Prof. Søren S. Bengtsen, TMD and Ass. Prof. Davoud Masoumi	
10.30-11.00	Coffe break	
11.00-12.00	Session 10: Evaluation of the workshop All participants	
12.00-13.00	Lunch Break	
13:00-15.00	Session 11.1 <i>Knowledge management: Future library as a frame for learning activities; Visit at DOKK-1</i>	Session 11.2 <i>Discussion towards final report Summing what have been done and drawing what should be done</i>
15:00 -16:00	Session 12: <i>Concluding remarks</i>	