



## SCHEDULE of YEREVAN WORKSHOPS/TRAININGS

*November 24 – December 20, 2016*

SUBJECT AREA	WORKSHOP/ TRAINING DAYS	VENUE
Agriculture	24-25 November, 2016	Armenian National Agrarian University
Education	01-02 December, 2016	Armenian State Pedagogical University
Civil Engineering	09 December & 12 December, 2016	National University of Architecture and Construction of Armenia
Physics	15-16 December, 2016	Russian-Armenian (Slavonic) University
Law	19-20 December, 2016	Yerevan State University

### **1<sup>ST</sup> DAY: WORKSHOP AGENDA**

#### ***“FINALIZING SQFS IN FIVE SUBJECT AREAS OF HE”***

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10:00-10:15	<b>OPENING BY ORGANIZERS</b>
10:15-11:15	<p>15-20 minute presentation on the EQF, QF-EHEA and NQFs by EU partner</p> <p>1. Presentation of the final NQFA for HE approved by the RA Government; Q&amp;A</p>
11:15-12:00	<p>2. Presentation of the current version of the SQF in the respective subject area; Q&amp;A</p> <p>Remarks by EU partner</p>
12:00-12:15	<b>COFFEE BREAK</b>
12:15-13:00	<p>3. Interrelation of SQF and NQFA. Alignment of the SQF in specific subject area with NQFA for HE – mapping of LOs, what kind of miss-matches exist? Q&amp;A</p> <p>Facilitated by EU partner</p>
13:00 – 14:00	<b>LUNCH BREAK</b>
14:00-15:30	<p>4. Work in 2(3) parallel subgroups on the topic #3 with participation of HEIs, employer and student representatives (10-15 participants in each subgroup)</p> <p>Facilitated by EU partner</p>
15:30-15:45	<b>COFFEE BREAK</b>
15:45-16:30	<p>5. Presentation of the results (the aligned SQF) by each subgroup; Q&amp;A</p> <p>Facilitated by EU partner</p>
16:30-17:00	<b>DISCUSSION &amp; CLOSING OF THE FIRST DAY</b>

## **2<sup>ND</sup> DAY: TRAINING AGENDA**

### ***“USING NQFA AND SQFS FOR SHAPING PROGRAMMES OF HE”***

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09:45-10:00	<b>OPENING BY ORGANIZERS</b>
10:00-10:30	1. Presentation of the learning outcome (LO) approach, Bloom’s taxonomy; Q&A
10:30-11:00	2. How to formulate/write LOs on the course level; Q&A
11:00-12:00	3. Work in 2(3) parallel subgroups on writing LOs for the specific module/course (10-15 participants from HEIs in each subgroup) <i>Facilitated by EU partner</i>
12:00-12:15	<b>COFFEE BREAK</b>
12:15-12:45	4. How to determine and formulate/write LOs on the study programme level derived from (or based on) the labor market demand and aligned with the NQFA and SQF; Q&A
12:45 –13:45	<b>LUNCH BREAK</b>
13:45 –14:45	5. Work in 2(3) parallel subgroups on writing LOs for the specific study programme (10-15 participants from HEIs in each subgroup) <i>Facilitated by EU partner</i>
14:45-15:00	6. Mapping programme content (courses/modules) towards programme LOs; Q&A
15:00-15:30	7. Work in 2(3) parallel subgroups on mapping programme content (10-15 participants from HEIs in each subgroup) <i>Facilitated by EU partner</i>
15:30-15:45	<b>COFFEE BREAK</b>
15:45 –16:15	8. Selecting pertinent teaching, learning and assessment (TLA) methods relevant for the module/course LOs; Q&A
16:15 –17:00	9. Work in 2(3) parallel subgroups on selecting TLA methods (10-15 participants from HEIs in each subgroup) <i>Facilitated by EU partner</i>
17:00 –17:15	10. Allocation of ECTS credits to the unit courses/modules; Q&A
17:15-17:30	<b>DISCUSSION &amp; CLOSING OF THE SECOND DAY</b>